Profillinie

Teilbereich: Faki Name der/des Lehrenden: Dr. M

Fakultaet_04_BWL
Dr. Manfred Schwaiger
Consumer Insights (434197)

Titel der Lehrveranstaltung: (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

The lecture...

...is well organized.

...is comprehensively structured.

...uses examples to illustrate models and theories.

...links theory and practice.

 \ldots critically examines definitions, assumptions and arguments.

...is presented in an inspiring manner.

...needlessly duplicates the content of other courses.

...imparts a lot of knowledge.

 \ldots is supported by assistance beyond classroom.

...needs more time and effort than other courses.

...includes well lead discussions.

 \dots allows to add own contributions.

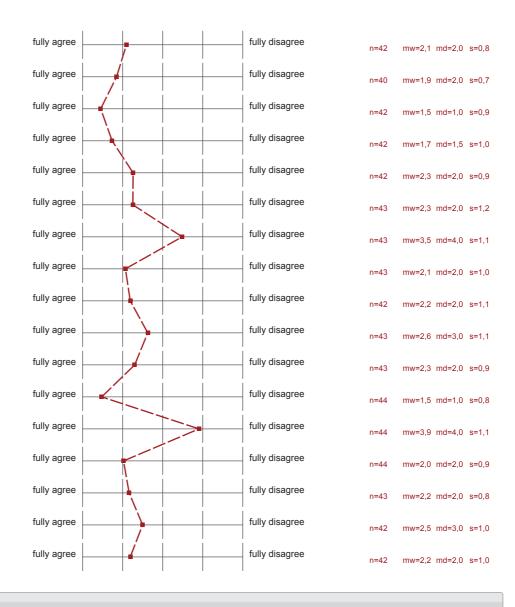
...is affected by disturbance or chatting of participants.

...stimulates my interest in my field of study.

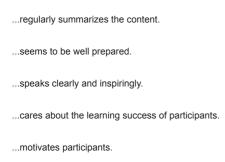
...has been profitable for me.

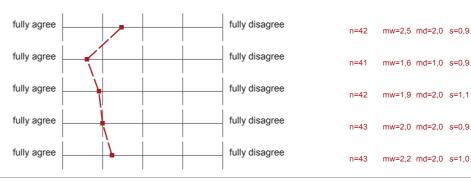
 $... motivates \ private \ studies \ on \ the \ subject.$

...clearly shows the relevance/usefulness of topics discussed.



The lecturer...

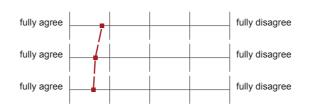




...is friendly to and approachable for students.

...gives helpful feedback to contributions.

 \ldots stimulates questions and active participation in class.



n=43 mw=1,8 md=2,0 s=0,9 n=42 mw=1,6 md=2,0 s=0,7

n=42 mw=1,6 md=1,5 s=0,7

Questions on the level of the lecture

I prepare classes or perform follow-up course work.

My previous knowledge is...

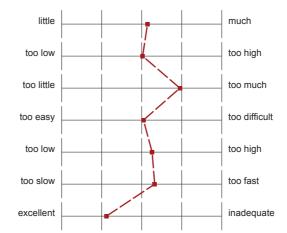
The quantity of the teaching contents is...

The complexity of the teaching contents is...

The requirements of the class are...

The pace of the class is...

Overall I would grade the lecture



n=41	mw=3,1	md=3,0	s=1,1
n=41	mw=3,0	md=3,0	s=0,5
n=44	mw=4,0	md=4,0	s=0,8
n=44	mw=3,0	md=3,0	s=0,4
n=42	mw=3,3	md=3,0	s=0,5
n=43	mw=3,3	md=3,0	s=0,6
n=42	mw=2,1	md=2,0	s=0,7