Profile												
Ī	Subunit: Name of the instructor: Name of the course: (Name of the survey)		4_BWL nfred Schwaiger Stakeholders									
	Values used in the profile line	e: Mean										
1.	1. Technical aspects and framework of the course											
1.2)	The technical implementation of th successful.	ne event was	fully disagree			<u>,</u>	fully agree	n=14	av.=4,5	md=5,0	dev.=1,1	
1.3)	³⁾ The delivery format of the course was appropriate.		fully disagree			<u> </u>	fully agree	n=14	av.=4,3	md=4,5	dev.=0,9	
2. Satisfaction and recommendation												
			1	I	1	I	I					
2.1)	How do you rate this course overa	111?	poor				very good	n=14	av.=4,3	md=4,0	dev.=0,5	
2.2)	I would recommend this course to	others.	fully disagree			/	fully agree	n=14	av.=4,3	md=4,0	dev.=0,5	
2.3)	Compared to other courses you hat this course is	ave attended	much worse		4		much better	n=14	av.=3,9	md=4,0	dev.=0,6	
3.	3. The lecture											
			1	1	I	I	I					
3.1)	is comprehensively structured.		fully disagree			1	fully agree	n=13	av.=4,7	md=5,0	dev.=0,5	
3.2)	is well organized.		fully disagree				fully agree	n=13	av.=4,5	md=5,0	dev.=0,9	
3.3)	uses examples to illustrate mode theories.	els and	fully disagree			}	fully agree	n=13	av.=4,9	md=5,0	dev.=0,3	
3.4)	clearly shows the relevance/use topics discussed.	fulness of	fully disagree				fully agree	n=13	av.=4,8	md=5,0	dev.=0,4	
3.5)	links theory and practice.		fully disagree				fully agree	n=13	av.=4,6	md=5,0	dev.=0,5	
3.6)	is presented in an inspiring man	ner.	fully disagree			<i>i</i>	fully agree	n=13	av.=4,2	md=4,0	dev.=0,4	
3.7)	avoids duplication of the content courses.	t of other	fully disagree				fully agree	n=13	av.=3,9	md=4,0	dev.=0,8	
3.8)	imparts a lot of knowledge.		fully disagree				fully agree	n=13	av.=4,5	md=4,0	dev.=0,5	
3.9)	is supported by assistance beyo classroom.	nd	fully disagree		$\left \right\rangle$		fully agree	n=12	av.=3,3	md=3,0	dev.=0,7	
3.10)	requires a reasonable amount o	f effort.	fully disagree		$\left \right\rangle$		fully agree	n=13	av.=3,8	md=4,0	dev.=0,8	
3.11)	is underlined by well-led discuss as technically feasible.	ions as far	fully disagree		+		fully agree	n=13	av.=3,4	md=3,0	dev.=0,7	
3.12)	allows contributions to be made		fully disagree		$\left \frac{1}{2} \right $		fully agree	n=13	av.=3,2	md=4,0	dev.=1,2	
3.13)	isn't affected by disturbance or o participants.	hatting of	fully disagree				fully agree	n=12	av.=4,5	md=5,0	dev.=1,2	
3.14)	stimulates my interest in my field	d of study.	fully disagree				fully agree	n=13	av.=4,5	md=5,0	dev.=0,5	
3.15)	has been profitable for me.		fully disagree			<u> </u>	fully agree	n=13	av.=4,3	md=4,0	dev.=0,6	

3.16)motivates private studies on the subject.	fully disagree		fully agree	n=13	av.=3,8	md=4,0	dev.=1,1			
4. The lecturer										
4.1)seems to be well prepared.	fully disagree		fully agree	n=13	av.=4,8	md=5,0	dev.=0,4			
4.2)speaks clearly and inspiringly.	fully disagree		fully agree	n=13	av.=4,8	md=5,0	dev.=0,4			
4.3)cares about the learning success of participants.	fully disagree		fully agree	n=13	av.=4,1	md=4,0	dev.=0,8			
4.4)motivates the participants.	fully disagree		fully agree	n=13	av.=4,0	md=4,0	dev.=0,8			
^{4.5)} is friendly when interacting with the students.	fully disagree		fully agree	n=13	av.=4,6	md=5,0	dev.=0,5			
4.6)gives helpful feedback to contributions as far as technically feasible.	fully disagree		fully agree	n=12	av.=3,8	md=4,0	dev.=0,9			
^{4.7)} stimulates questions and active participation as far as technically feasible.	fully disagree		fully agree	n=13	av.=3,7	md=4,0	dev.=0,9			
5. Questions on the level of the lecture										
5.2) My previous knowledge is	too low		too high	n=13	av.=3,0	md=3,0	dev.=0,4			

5.2)	My previous knowledge is	too low		too high	n=13	av.=3,0	md=3,0	dev.=0,4
5.3)	The quantity of the teaching contents is	too little	\rightarrow	too much	n=13	av.=3,7	md=4,0	dev.=0,6
5.4)	The complexity of the teaching contents is	too easy		too difficult	n=13	av.=3,1	md=3,0	dev.=0,3
5.5)	The requirements of the class are	too low	<u> </u>	too high	n=13	av.=3,2	md=3,0	dev.=0,4
5.6)	The pace of the class is	too slow		too fast	n=13	av.=3,2	md=3,0	dev.=0,4