Profile												
Ī			4_BWL fred Schwaiger earch (04123)									
	Values used in the profile line: Mean											
1. Technical aspects and framework of the course												
1.2)	The technical implementation of th successful.	ne event was	fully disagree			- -	fully agree	n=7	av.=4,6	md=5,0	dev.=0,5	
1.3)	.3) The delivery format of the course was appropriate.		fully disagree			-	fully agree	n=7	av.=4,6	md=5,0	dev.=0,8	
2.	2. Satisfaction and recommendation											
2.1)	How do you rate this course overa	all?	poor		_	-	very good	n=7	av.=4,1	md=4,0	dev.=1,1	
2.2)	I would recommend this course to	others.	fully disagree		-		fully agree	n=7	av.=3,7	md=4,0	dev.=1,4	
2.3)	Compared to other courses you hat this course is	ave attended	much worse		i		much better	n=7	av.=3,6	md=3,0	dev.=0,8	
3.	3. The lecture											
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3.1)	is comprehensively structured.		fully disagree			-	fully agree	n=7	av.=4,4	md=5,0	dev.=0,8	
3.2)	is well organized.		fully disagree		_		fully agree	n=7	av.=4,4	md=5,0	dev.=0,8	
3.3)	uses examples to illustrate mode theories.	els and	fully disagree				fully agree	n=7	av.=4,7	md=5,0	dev.=0,8	
3.4)	clearly shows the relevance/use topics discussed.	fulness of	fully disagree				fully agree	n=7	av.=4,4	md=5,0	dev.=0,8	
3.5)	links theory and practice.		fully disagree				fully agree	n=7	av.=4,3	md=4,0	dev.=0,8	
3.6)	is presented in an inspiring man	ner.	fully disagree				fully agree	n=7	av.=3,9	md=4,0	dev.=0,9	
3.7)	avoids duplication of the content courses.	t of other	fully disagree				fully agree	n=6	av.=4,0	md=4,0	dev.=0,6	
3.8)	imparts a lot of knowledge.		fully disagree				fully agree	n=7	av.=4,6	md=5,0	dev.=0,8	
3.9)	is supported by assistance beyo classroom.	nd	fully disagree		+		fully agree	n=7	av.=3,3	md=3,0	dev.=1,0	
3.10)	requires a reasonable amount o	f effort.	fully disagree		\rightarrow		fully agree	n=7	av.=3,9	md=4,0	dev.=1,1	
3.11)	is underlined by well-led discuss as technically feasible.	sions as far	fully disagree		+		fully agree	n=6	av.=3,3	md=3,0	dev.=1,4	
3.12)	allows contributions to be made		fully disagree		- <u>-</u>		fully agree	n=6	av.=3,0	md=3,0	dev.=1,4	
3.13)	isn't affected by disturbance or o participants.	chatting of	fully disagree			\mathbf{b}	fully agree	n=6	av.=4,5	md=5,0	dev.=1,2	
3.14)	stimulates my interest in my field	d of study.	fully disagree			<u>/</u>	fully agree	n=7	av.=4,0	md=4,0	dev.=1,2	
3.15)	has been profitable for me.		fully disagree			<u>i</u>	fully agree	n=7	av.=4,1	md=4,0	dev.=1,1	

3.16)	motivates private studies on the subject.	fully disagree			fully agree	n=7	av.=2,7	md=3,0	dev.=1,1
4.	The lecturer								
4.1) .	seems to be well prepared.	fully disagree			fully agree	n=7	av.=4,7	md=5,0	dev.=0,8
4.2)	speaks clearly and inspiringly.	fully disagree			fully agree	n=7	av.=4,7	md=5,0	dev.=0,8
	cares about the learning success of participants.	fully disagree		<u>/</u>	fully agree	n=7	av.=4,1	md=4,0	dev.=0,7
4.4)	motivates the participants.	fully disagree			fully agree	n=7	av.=3,9	md=4,0	dev.=0,9
4.5)	is friendly when interacting with the students.	fully disagree		<u>}</u>	fully agree	n=7	av.=4,3	md=4,0	dev.=0,8
4.6)	gives helpful feedback to contributions as far as technically feasible.	fully disagree	ļ	<u>í</u>	fully agree	n=6	av.=4,0	md=4,0	dev.=1,1
4.7)	stimulates questions and active participation as far as technically feasible.	fully disagree	 -/-		fully agree	n=6	av.=3,5	md=3,5	dev.=1,5
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5. 0	Questions on the level of the lectur	re							
5.2)	My previous knowledge is	too low			too high	n=7	av.=2,7	md=3,0	dev.=1,0
5.3) -	The quantity of the teaching contents is	too little			too much	n=7	av = 3.7	md=3.0	dev =1 0

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5.3)	The quantity of the teaching contents is	too little		\rightarrow	too much	n=7	av.=3,7	md=3,0	dev.=1,0
5.4)	The complexity of the teaching contents is	too easy			too difficult	n=7	av.=3,4	md=3,0	dev.=0,5
5.5)	The requirements of the class are	too low			too high	n=7	av.=3,3	md=3,0	dev.=0,5
5.6)	The pace of the class is	too slow		4	too fast	n=7	av.=3,1	md=3,0	dev.=0,4