Profillinie

Teilbereich: Fakultaet_04_BWL
Name der/des Lehrenden: Delphine Colin

Titel der Lehrveranstaltur (Name der Umfrage)

Titel der Lehrveranstaltung: Convincing Stakeholders Gruppe 3

Verwendete Werte in der Profillinie: Mittelwert

Course evaluation

The structure is comprehensible.

I am interested in the teaching contents.

The teaching contents have a substantial theoretical basis.

The teaching contents are closely linked to practice.

The level of this course is too high.

The effort for this course is worth it.

I will recommend this course to other students.

If I could decide again, I would attend this course again.

I will consider other courses offered by the institute when choosing further courses.

How satisfied are you with the lecture in general?

How do you evaluate this course compared to other lectures that you have attended?

| fully agree | | fully disagree |
|-------------|--|----------------|
| fully agree | | fully disagree |
| fully agree | | fully disagree |
| fully agree | | fully disagree |
| fully agree | 7 | fully disagree |
| fully agree | | fully disagree |
| fully agree | | fully disagree |
| fully agree | | fully disagree |
| fully agree | | fully disagree |
| excellent | | inadequate |
| much better | <u> </u> | much worse |

| n=27 | mw=1,8 | md=2,0 | s=0,7 |
|------|--------|--------|-------|
| n=28 | mw=1,6 | md=2,0 | s=0,6 |
| n=28 | mw=1,7 | md=2,0 | s=0,6 |
| n=27 | mw=1,6 | md=1,0 | s=0,7 |
| n=27 | mw=2,3 | md=2,0 | s=1,1 |
| n=28 | mw=2,1 | md=2,0 | s=0,8 |
| n=27 | mw=1,7 | md=2,0 | s=0,9 |
| n=27 | mw=1,7 | md=1,0 | s=1,0 |
| n=27 | mw=1,6 | md=2,0 | s=0,6 |
| n=28 | mw=2,0 | md=2,0 | s=0,6 |
| | | | |

Lecturer evaluation

How you evaluate the overall performance of the lecturer?



n=26 mw=1,8 md=2,0 s=0,7

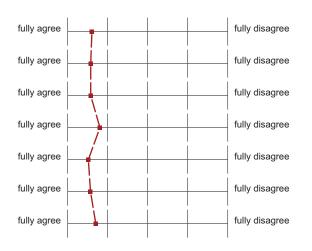
mw=2,1 md=2,0 s=0,8

The lecturer...

...presents the subject matters intelligibly.
...motivates me, arouses my interest for the subject.
...seems to be well prepared.
...uses well-arranged slides.
...responds clearly and intelligibly to questions.

...takes the time for questions beyond the lecture.

...speaks understandably (pace, articulation).



| mw=1,6 | md=2,0 | s=0,6 |
|--------|--------|-------|
| | | |

n=26 mw=1,6 md=1,0 s=0,8

n=28

n=27

=26 mw=1,6 md=1,0 s=0,8

n=26 mw=1,6 md=1,0 s=0,7

n=26 mw=1,8 md=2,0 s=0,7

n=27 mw=1,5 md=1,0 s=0,6

n=28 mw=1,6 md=1,0 s=0,7

mw=1,7 md=2,0 s=0,7

...cares about the learning success of the participants.

...is able to present topics appropriately. Her/his oral presentation is rhetorically well grounded.



n=27 mw=1,7 md=2,0 s=0,8

n=27 mw=1,9 md=2,0 s=0,8

The provided course materials are...

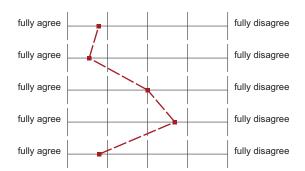


...well prepared.

...too detailed.

...not detailed enough.

...helping me to follow the lecture.



n=27 mw=1,8 md=2,0 s=0,6 n=26 mw=1,5 md=1,5 s=0,6 n=27 mw=3,0 md=3,0 s=1,2

n=25 mw=3,7 md=3,0 s=1,0

n=24 mw=1,8 md=2,0 s=0,7

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