

Management & Strategy

Human Resource Management Basics (Bachelor)

Summer Semester

Institute:	Institute for Human Capital Management
Lecturer:	Prof. Ingo Weller
Assistant:	Tba
Weekly hours:	4 hours (2 hours lecture, 2 hours tutorial)
Credits	6 ECTS
Examination:	Exam (2 hours, open questions)
Prerequisites:	None
Course Material:	Slides and readings

Course Description & Main Objectives

This course offers an introduction to contemporary Human Resource Management challenges and solutions. It revolves around two basic bundles of HRM activities: Matching (e.g., recruitment, hiring, training, job design) and performance and rewards management (e.g., performance management, pay, pay for performance).

The course aims at an interactive format. Discussions with students are important components. Lectures provide mostly theoretical input and practical examples; tutorials aim at deepening and applying these issues to the practical field. Students receive materials for both the lectures and the tutorials online via the LSF platform and Moodle.

Lectures Overview/ Course Outline

Date	Торіс
April 15	Introduction
April 22	Performance Management
April 29	Strategic Workforce Planning

LMU	LUDWIG- MAXIMILIANS- UNIVERSITÄT MÜNCHEN	SCH	I MUNICH OOL OF NAGEMENT	
May 6			Recruitr	ment
May 13			Hiring	
May 27			Training)
June 3			Job Des	ign
June 10			Internal	Labor Markets
June 17			Total Re	ewards
June 24			Pay for	Performance
July 1	Ç	98A		
July 15			Exam	
				Literature

We provide all formal course materials via Moodle. Circulation of the files to course outsiders is discouraged (i.e., prohibited). Please note that these materials are directly relevant for the exam.

Helpful readings for the exam (not mandatory):

- Gerhart, B., & Weller, I. (2019). Compensation. In A. Wilkinson, N. Bacon, D. Lepak, & S. Snell (Eds.), The handbook of human resource management (2nd ed., pp. 210-237). London: Sage.
- Weller, I., Hymer, C. B., Nyberg, A. J., & Ebert, J. (2019). How matching creates value: Cogs and wheels for human capital resources research. Academy of Management Annals, 13(1): 188–214.