

Dora Eleonore Burbank

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PERSONAL DATA

Current Positions	Scientific Coordinator for CRC SHARP (TRR419) until October 2027 Research Associate until December 2026
Current Institutions	Ludwig-Maximilians-Universität München; Philipps-Universität Marburg
ORCID	https://orcid.org/0000-0003-4136-6845
ResearchGate	https://www.researchgate.net/profile/Dora-Burbank
LinkedIn	https://www.linkedin.com/in/dora-eleonore-burbank

RESEARCH INTERESTS

- Implementation and evaluation of digital learning innovations in schools
- Mental health promotion and resilience interventions in educational settings
- Mixed methods designs and the systematic quantification of qualitative data

EDUCATION

Since Nov 2023	PhD in Educational Psychology Philipps-Universität Marburg, Marburg (Germany) - First Article: <i>Implementation of Digital and Analogue School-Based Mental Health Programmes in Europe Since COVID-19: A Mixed Methods Systematic Review</i> - Second Article: <i>Effects of a Digital School-Based Resilience Programme on Implicit Theories and Attribution: A Latent Profile Analysis</i> - Third Article: <i>Implementation of a Digital School-Based Resilience Programme on Implicit Theories and Attribution: A Mixed-Methods Process Evaluation</i>
Sep 2021 – Sep 2023	MSc Psychology of Education (BPS accredited) UCL, Institute of Education, London (UK), Grade: Distinction - Dissertation: <i>A survey involving secondary students with dyslexia learning Latin or a modern foreign language</i>
Sep 2020 – Jun 2021	PGCE with QTS Latin with Classics University of Cambridge, Cambridge (UK) - Thesis: <i>Reading the Aeneid in Latin: developing students' understanding of the effects of Virgil's use of the language. A case study with a sixth-form Latin class in a girls' grammar school.</i>
Sep 2015 – Jun 2019	MA (Hons) Latin and Philosophy University of St Andrews, St Andrews (UK), Grade: Upper Second-Class
Sep 2017 – Jan 2018	Universiteit Leiden, Leiden (Netherlands) Erasmus Exchange

WORK EXPERIENCE

Since Jun 2026	Scientific Coordinator in Education and Educational Psychology Ludwig-Maximilians-Universität München, Munich (Germany) • Coordinating the CRC SHARP (TRR419) project on simulation-based learning in higher education and advancing research on process diagnostics and personalised interventions • Organising workshops and other meetings • Public relations and dissemination • Coordinating gender equality measures
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- Supporting early career researchers; supporting international networking; supporting Open Science measures; supporting standardisation (e.g. instruments) across projects

Since Mar 2024

Research Associate in Educational Psychology
Philipps-Universität Marburg, Marburg (Germany)

Sep 2020 – Jun 2026

Teacher of Latin and School Psychologist

SCHOLARSHIPS AND PROJECT FUNDING

Nov 2023 – Jan 2024

Academic scholarship "Marburger Modell", funded by the Philipps-Universität Marburg (~ 7.000 €)

Jun 2017 – Jul 2017

Travel award, funded by the School of Classics of the University of St Andrews (~ 500 €)

Sep 2015 – Jun 2021

Academic scholarship, Studienstiftung des Deutschen Volkes, funded by the Federal Ministry of Education and Research (BMBF) (~ 28.500 €)

TEACHING EXPERIENCE

Oct 2025 – Mar 2026

Seminar on school-based resilience promotion in the master's program in child and adolescent psychology

Oct 2024 – Mar 2025

Seminar on school-based teaching of psychological concepts in the master's program in child and adolescent psychology

Mar 2024 – Dec 2026

Several workshops for teaching staff and school psychologists on promoting resilience through the *Digitale Drehtür* programme

THESES SUPERVISION

Mar 2024 – Dec 2026

12 bachelor's theses and 5 master's theses in educational psychology, primarily on digital learning and school-based mental health.

ADDITIONAL INFORMATION

Languages

German (native), English (C2), French (B2), Dutch (B1)

Technical Skills

MS Office, statistical software (SPSS, R), qualitative software (NVivo, ALLYZE)

Other Experience

Secretary Bundesverband Promovierende e.V. (2025)
Commissioner Studienstiftung des Deutschen Volkes (2024/25)
Academic Representative for MSc Psychology of Education at UCL (2022/23)

Memberships

Deutsche Gesellschaft für Psychologie, Fachgruppe Pädagogische Psychologie
British Psychological Society, Psychology of Education Section of the BPS
Alumni der Studienstiftung e.V.
Verein der Freunde und Förderer der University of St Andrews e.V.

PUBLICATIONS

Burbank, D. E., Trautner, M., Henze, S., Rombach, E., & Schwinger, M. (2026). *Implementation of Digital and Analog School-Based Mental Health Programs in Europe Since COVID-19: A Mixed Methods Systematic Review Protocol (Preprint)*. JMIR Research Protocols. <https://doi.org/10.2196/preprints.91181>

Burbank, D. (2024). A survey involving secondary students with dyslexia studying Latin or a modern foreign language. *Journal of Classics Teaching*, 25(50), 191–197. <https://doi.org/10.1017/S2058631024000138>

PRESENTATIONS

Burbank, D. E. (2026, September 1-3). *Implementation Concepts for Promoting Resilience in Secondary Schools: A Mixed-Methods Evaluation of the Digitale Drehtür in Hesse, Germany* [Poster presentation]. Future Education Conference 2026, Graz, Austria.

Burbank, D. E. (2026, March 17). *Implementing School-Based Mental Health Programs in Europe Since COVID-19: Digital and Analog Pathways* [Conference presentation]. Mental Well-Being Educational Fair, Frankfurt a. M., Germany.

Burbank, D. E. (2024, September 11-12). *A survey involving secondary students with dyslexia learning Latin or a modern foreign language* [Conference presentation]. Psychology of Education Section Annual Conference 2024, Cambridge, United Kingdom.