

# Hayden M. Mueller

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## Curriculum Vitae

### Personal Data

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Name **Hayden Michael Mueller**

Birth year **1996**

Orchid <https://orcid.org/0009-0004-4852-0803>

Google Scholar <https://scholar.google.com/citations?user=0TChMGkAAAAJ&hl=de&oi=ao>

### Research Interests

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- Information Literacy
- Online Reasoning
- Consumer Behavior in C2C Online Marketplaces
- Financial Competence

### Short Biography

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Hayden Mueller is a licensed high school teacher in social studies and computer science and has worked as an instructional designer and project manager in the private and nonprofit sectors. He is currently pursuing a doctoral degree at the Ludwig-Maximilians-Universität München under the supervision of Prof. Dr. Nic. Nistor, where his research focuses on educational interventions to combat online fraud and misinformation more generally. He is also a research associate at the Professorship for Business, Economics and Vocational Education at the Technical University of Munich, where he is part of the EVerFit (Development and Validation of a Technology-Based Assessment to Diagnose Action-Based Financial Competence) project.

### Education

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10/2024 **LMU Munich (Germany), Doctor of Philosophy Candidate**

—present Subject: Learning Sciences

08/2021 **University of Missouri, Columbia (USA), Master of Science**

—07/2023 Subject: Learning Technologies and Design

02/2020 **University of the People, Pasadena (USA), Master of Education**

—09/2021 Subject: Advanced Teaching, Grades 7-12

08/2015 **Trinity College, Hartford (USA), Bachelor of Arts**

—05/2019 Subject: German Studies and Theater & Dance

### Professional Experience

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03/2025 **Technical University of Munich, Prof. for Business Education**

—Present	<i>Research Associate</i>
03/2023	<b>ReDI School of Digital Integration (Munich)</b>
—01/2025	<i>Volunteer Community Manager and Tech Education Lead</i>
07/2019	<b>Tokyo Academics (Tokyo)</b>
—07/2022	<i>Academic Instructor, Teacher Trainer, Curriculum Developer, and Research Mentor</i>
08/2018	<b>Tectonic Theater Project (New York)</b>
—08/2019	<i>Research Associate</i>
02/2018	<b>Women without Borders (Vienna)</b>
—08/2018	<i>Research Analyst Intern</i>

### Reviewer activities

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Conferences - International Young Researchers Conference 2020, 2021 Spring & Fall, 2022

### Courses taught

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*Courses*

- Seminar: Schwerpunkte der Wirtschaftspädagogik (summer term 2025, winter term 2025)
- Seminar zu Trainingmethoden (winter term 2024, together with one colleague)
- Vertiefungsseminar I “individuelle Aspekte” (winter term 2024, together with two colleagues)
- Vertiefungsseminar I “individuelle Aspekte” (winter term 2023, together with one colleague)

# Publications

## Conferences

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Dima, A., **Mueller, H.**, Dascalu, M., & Nistor, N. (2025, August 23–29). *Online financial fraud information literacy: LLM-based tool to analyze extensive think-aloud data* [Paper presentation]. European Association for Research on Learning and Instruction (EARLI) Conference 2025, Graz, Austria.

Mueller, H., & Nistor, N. (2024, September 4–6). *Information literacy related to online financial fraud: Exploring online scam detection* [Poster presentation]. European Association for Research on Learning and Instruction (EARLI), Sig 02 (Comprehension of Text and Graphics) Conference 2024, Valencia, Spain.