



**Examination and Study Regulations
of Ludwig-Maximilians-Universität München
for the Master's degree program
Logic and Philosophy of Science (2026)**

Issued June 15, 2026

Please note that this version is solely intended as a guide for prospective students and students with little or no knowledge of German.

Only the version of the Examination and Study Regulations officially published in German is legally binding.

On the basis of Art. 9, sentence 1, in conjunction with Art. 80, (1), sentence 1, and Art. 84, (2), sentence 1, of the Bavarian Higher Education Innovation Act (BayHIG), Ludwig-Maximilians-Universität München issues the following statutes:

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I. General Provisions

§ 1

Subject Matter of the Degree Program and Purpose of the Master's Examination

(1) ¹The Master's degree program Logic and Philosophy of Science is a consecutive, strongly research-focused Master's degree program. ²The recruitment of excellent young academics in the research areas of logic, philosophy of science, and the application of logical and mathematical methods in philosophy is the main purpose of the Master's degree program. ³As such, it also provides a subject-focused alternative to a general consecutive Master's degree program in Philosophy. ⁴The objective of the degree program is to provide students with thorough knowledge of philosophical logic, mathematical logic, applied logic, general philosophy of science, the philosophy of special sciences and disciplines (such as physics or mathematics), and the corresponding formal methods whose application plays a fundamental role in philosophy

(2) ¹The Master's examination (§ 9 (1)), which must be taken during the course of study, constitutes the professional qualification of the Master's degree program in Logic and Philosophy of Science. ²The Master's examination determines whether the student can grasp the interrelationships of the subject and evaluate them critically, possesses the ability to apply its scientific methods and findings, and has acquired the thorough subject knowledge necessary for the transition to professional practice.

(3) ¹Key competencies are also taught as part of the courses in this Master's degree program. ²Key competencies include, in particular

1. Ability to research, evaluate, synthesize, and organize knowledge and information,
2. General knowledge of key areas of the respective subject,
3. Interconnected thinking,
4. Organizational and transfer skills,
5. Information and media literacy,
6. Learning and presentation techniques,
7. Ability to convey knowledge,
8. Teamwork and communication skills, including gender-specific aspects,
9. Language skills, as well as
10. Computer skills and proficiency.

(4) The courses and the associated module examinations and sub-module examinations are held exclusively in English.

§ 2

Academic degree

The Faculty of Philosophy, Philosophy of Science, and Religious Studies confers the academic degree "Master of Arts" (abbreviated "M.A.") upon successful completion of the Master's degree program.

§ 3

Admission Requirements

(1) ¹Enrollment in this Master's degree program requires proof of a professionally qualifying academic degree comprising at least 180 ECTS credits or an equivalent academic degree from Germany or abroad in the subject areas of philosophy, logic, and philosophy of science, mathematics, physics, biology, chemistry, neuroscience, engineering, computer science, economics, linguistics, psychology, cognitive science, social sciences, or a related subject. ² Additional admission requirements may be specified in separate statutes of Ludwig-Maximilians-Universität München.

(2) The fulfillment of the admission requirements within the meaning of paragraph 1 shall be determined during the enrollment process in consultation with the relevant examination board.

(3) If the requirements of paragraph 1 are not met, participation in module examinations and sub-module examinations shall be deemed not to have taken place, unless subsequent proof of the requirements of paragraph 1 has been expressly admitted and is provided within the prescribed time limit.

§ 4

Central Student Advisory Services and Academic Counseling

(1) ¹The Central Student Advisory Services at Ludwig-Maximilians-Universität München provide information and advice, particularly regarding interdisciplinary issues. ²Students should consult these services, in particular, before beginning their studies, when planning to change their degree program, and for all questions regarding admission restrictions.

(2) ¹Academic counseling is carried out under the responsibility of the faculty by the designated Academic Advisor at faculty-level. ²The counseling covers, in particular, questions regarding the content and timing of the curriculum. ³Information regarding questions concerning examinations, recognition, or credit transfer of coursework and examination achievements is provided, in particular, by the members of the Examination Board and/or the Registrar's Office.

II. Duration, Structure, and Course of Study

§ 5

Start of studies, standard length of study, weekly hours per semester

(1) Enrollment in this Master's degree program is only permitted in the winter semester.

(2) ¹The standard length of study is four semesters, including the time required to complete the Master's thesis. ²A maximum of 28 weekly hours per semester (SWS) is required in total.

§ 6

ECTS Credits

(1) ¹A total of 120 credits under the European Credit Transfer System (ECTS credits) must be earned as part of this Master's degree program. ²ECTS credits are a quantitative measure of the student's total workload. ³They encompass both direct instruction in all courses and teaching formats specified in § 8(1), sentence 2, as well as the time required for preparation and follow-up work on the course material (classroom and self-study), the effort required for exam preparation, and the completed exam performance. ⁴One ECTS credit corresponds to a workload of 30 hours, so that the total workload within the standard length of study (§ 5 paragraph 2 sentence 1) amounts to 900 hours per semester and corresponds to 30 ECTS credits.

(2) ¹Each semester, the student shall earn the ECTS credits resulting from Appendix 2/column 18. ²ECTS credits are awarded only for modules that have been successfully completed (§ 10 paragraph 4, sentence 2).

§ 7

Modularization and Modules

(1) ¹The program in this Master's degree program is structured in a modular fashion and is regulated in a binding manner in Appendix 2. ²Empty cells in the tables in Appendix 2 have no regulatory significance.

(2) ¹The Master's degree program comprises compulsory and compulsory elective modules. ²Compulsory modules must be completed without exception; students may choose from among the compulsory elective modules. ³No more than the required number of compulsory elective modules may be selected. ⁴A compulsory elective module is selected at the latest by taking the corresponding module examination or sub-module examination; the selection is irrevocable.

(3) A module refers to a combination of courses coordinated thematically and chronologically, as well as a module examination or several sub-module examinations, which are assessed with a number of ECTS credits determined according to § 6 (1), corresponding to the time and effort required for successful participation.

(4) ¹A module generally spans one, and at most two, semesters, in accordance with Appendix 2. ²The scope of a module is, in accordance with Appendix 2, Column 18, a multiple of three ECTS credits.

(5) Appendix 2 specifies

1. the modules,
2. their assignment to one or more semesters of study,
3. their requirements for admission (Appendix 2/Column 2),
4. the type of module (compulsory or compulsory elective module – Appendix 2/Column 3); for compulsory elective modules, additionally specify the selection procedures,
5. the abbreviations of the modules (Appendix 2/Column 4),
6. the names of the modules (Appendix 2/Column 5),

7. the frequency of the modules (semesterly or annually) (Appendix 2/Column 6),
8. the ECTS credits to be awarded upon successful completion of the module (Appendix 2/Column 18).

§ 8 Courses

(1) ¹The objectives and content of the program, as well as key competencies (§ 1 paragraph 3), are taught in the courses and teaching formats specified in Appendix 2, columns 8 and 9. ²In particular, the following courses and teaching formats may be prescribed in Appendix 2, columns 8 and 9:

1. Lectures,
2. Exercises,
3. Seminars,
4. Colloquia.

(2) All courses are assigned to modules.

(3) ¹The Master's degree program consists exclusively of required courses. ²These must be completed without exception.

(4) Appendix 2 specifies

1. the courses,
2. the type of courses (Appendix 2/Column 3),
3. the frequency of the courses (semesterly or annually) (Appendix 2/Column 6),
4. their assignment to a module,
5. their assignment to one or more semesters of study,
6. their requirements for admission (Appendix 2/Column 7),
7. the abbreviated course titles (Appendix 2/Column 4),
8. the names of the courses (Appendix 2/Column 8),
9. the teaching formats of the courses (Appendix 2/Column 9),
10. the number of weekly hours per semester (Appendix 2/Column 10),
11. the ECTS credits mathematically assigned to the courses (Appendix 2/Column 18).

III. Master's Examination

1. Module Examinations and sub-module examinations

§ 9

Module examinations and sub-module examinations as components of the Master's examination

(1) The Master's examination consists of module examinations and sub-module examinations.

(2) ¹Each module concludes with a module examination or a specified number of sub-module examinations, in accordance with Appendix 2. ²If a module examination or sub-module examination is passed, the ECTS credits assigned to it are recorded in the student's personal account (§ 12). ³If a module examination is administered by multiple course instructors without being a sub-module examination, the regulations for sub-module examinations apply according to the regulations for sub-module examinations.

(3) In the module examination or in the aggregate of the sub-module examinations for the respective module, the student shall demonstrate that he or she has acquired the knowledge and skills taught in the course or courses assigned to the module in accordance with Appendix 2, columns 7 through 10.

(4) ¹Appendix 2 provides

1. the module examinations and sub-module examinations,
2. their assignment to a module and, where applicable, a course,
3. their assignment to a semester of study (scheduled date or recommendation – Appendix 2/Column 1),
4. their requirements for admission (Appendix 2/Column 11),
5. the type of examination (Appendix 2/Column 12),
6. the examination format (Appendix 2/Column 13),
7. the duration or scope of the examination (Appendix 2/Column 14),
8. the type of assessment (grading or "pass" or "fail" – Appendix 2/Column 15),
9. the grade weight (Appendix 2/Column 16),
10. the opportunity to retake the exam (Appendix 2/Column 17).

²If multiple examination formats with assigned examination durations or scopes are listed in Appendix 2, columns 13 and 14, the course instructor shall determine which of the listed options is selected and shall announce this at the beginning of the course. ³The announcement shall be documented and archived by the course instructor.

§ 10

Assesment of module examinations and sub-module examinations

(1) Module examinations and sub-module examinations are evaluated as “pass” or “fail” or are graded.

(2) ¹The grade for a module examination or a sub-module examination is determined by the respective examiner. ²The following grades shall be used for the evaluation of module examinations and sub-module examinations:

Grade 1	= “very good”	= outstanding performance;
Grade 2	= “good”	= Performance that significantly exceeds the requirements;
Grade 3	= “satisfactory”	= Performance that meets average requirements;
Grade 4	= “sufficient”	= Performance that, despite its shortcomings, still meets the requirements;
Grade 5	= “unsatisfactory”	= Performance that no longer meets the requirements due to significant shortcomings.

³To allow for a more nuanced evaluation of module examinations and sub-module examinations, grades may be increased or decreased by 0.3 to intermediate values; the grades 0.7, 4.3, 4.7, and 5.3 are excluded. ⁴If a module examination or sub-module examination is graded by multiple examiners, or if a module examination or sub-module examination consists of multiple components (§ 11(1), sentence 3), the overall grade for the module examination or sub-module examination is calculated as the arithmetic mean of the individual grades. ⁵In this case, only the first two decimal places are taken into account. ⁶The grade designation according to sentence 4 is as follows:

for an average of up to and including 1.50	=	“very good”;
for an average of 1.51 through 2.50	=	“good”;
for an average of 2.51 through 3.50	=	“satisfactory”;
with an average of 3.51 through 4.00	=	“sufficient”

(3) ¹The module grade

1. is determined in the case of a module examination or a single graded module partial examination (§ 9 (2)) in accordance with paragraph 2, and
2. is calculated for sub-module examinations (§ 9 (2)) as the arithmetic mean of the individual grades, graded according to Appendix 2/Column 15 and weighted according to Appendix 2/Column 16, in the sub-module examinations belonging to the respective module.

²Unless otherwise specified in Appendix 2, Column 16, the module partial examinations, with the ECTS credits assigned to them in Appendix 2, Column 18, are included in the arithmetic mean to be calculated pursuant to sentence 1, No. 2. ³Paragraph 2, sentences 5 and 6, apply according to sentence 1, No. 2.

(4) ¹If, within a module, a student successfully completes more sub-module examinations than are required to pass the module, only the ECTS credits required to pass the module will be taken into account when calculating the module grade. ²To pass a module, a student must pass the module examination assigned to the required courses or

all sub-module examinations in the manner specified in Appendix 2.

§ 11

Passing, failing, and repeating module examinations and sub-module examinations

(1) ¹A module examination or sub-module examination is considered passed if it is

1. marked “passed” or
2. is graded at least “satisfactory” (4.0).

²Subject to § 31, a module examination or sub-module examination must be passed no later than the end of the academic semester specified in Appendix 2, Column 1 (standard deadline); information in parentheses in Appendix 2, Column 1 is for guidance only. ³A module examination or sub-module examination is considered passed if, subject to § 31, all required partial achievements have been successfully completed by the end of the academic semester specified in sentence 2 at the latest.

(2) ¹If Appendix 2, Column 1 contains a note in parentheses for a module examination or sub-module examination, the end of the fourth academic semester shall be considered the standard deadline. ²This module examination or sub-module examination is considered passed if, subject to § 31, it is successfully completed by the end of the fifth academic semester at the latest.

(3) A module examination or sub-module examination is also considered passed if the requirements of paragraphs 1 and 2 are not met within the time period specified therein, but are met as part of a retake permitted under these Examination and Study Regulations.

(4) ¹A module examination or sub-module examination is not passed if it has been taken in whole or in part but not passed. ²A module examination or sub-module examination is definitively not passed if it has been taken in whole or in part but not passed and no further opportunity for a retake exists.

(5) ¹A module examination or sub-module examination is valid subject to § 31

1. as failed if, at the end of the semester referred to in paragraph 1, sentence 2, it has not been successfully completed for reasons attributable to the student, and
2. as definitively failed if, for reasons attributable to the student, it has not been successfully completed by the end of the second academic semester following the expiration of the standard deadline.

²If Appendix 2, Column 1 contains a notation in parentheses for a module examination or a sub-module examination, this module examination or sub-module examination shall, subject to § 31

1. as having been taken and failed if it has not been successfully completed by the end of the fifth academic semester for reasons attributable to the student, and
2. as having been definitively failed if it has not been successfully completed by the end of the seventh academic semester for reasons attributable to the student.

³Reasons intended to justify exceeding one of the deadlines in sentences 1 and/or 2 must be asserted in writing to the Examinations Office and substantiated immediately upon their occurrence. ⁴In the event of illness, a medical certificate must be submitted; the submission of a certificate of incapacity for work is not sufficient. ⁵The Examination Office may, in individual cases or generally, require the submission of a medical certificate from a public health officer or from a physician designated by the Examination Office. ⁶If the reason is accepted, a new date will be scheduled. ⁷For divisible module examinations and sub-module examinations, previously obtained examination results shall be credited.

(6) A failed module examination or sub-module examination, with the exception of the Master's thesis (§ 14) and the oral defense (§ 15), may be retaken as often as desired, subject to any deviating provisions in Appendix 2/Column 17.

(7) Students who have failed a module examination or a sub-module examination must be given the opportunity to repeat the course or courses associated with that module examination or sub-module examination before their final attempt to pass it.

(8) Retaking a module examination or sub-module examination that has already been passed, with the exception of the Master's thesis (§ 14) and the oral defense (§ 15), for a better grade is permitted only once on the next available regular examination date, with the higher score counting.

(9) The grade earned in a module examination or sub-module examination and the associated ECTS credits may be applied only once in total in this Master's degree program within the meaning of § 6 (1), sentence 1.

§ 12

Account statements

¹A personal account is set up at the Examination Office for students enrolled in this Master's degree program, in which

1. all passed module examinations and sub-module examinations (§ 11 paragraphs 1 through 3), each marked as "passed" or with the grade awarded and the corresponding ECTS credits, as well as
2. all failed module examinations and sub-module examinations (§ 11 paragraphs 4 and 5) are recorded, each with the notation "failed" or with the grade awarded.

²At the beginning of the next semester, students will receive a personal statement of account, as referred to in the first sentence, in the form of a notification containing information on their right to appeal.

2. Special module examinations and sub-module examinations

§ 13

(not applicable)

§ 14

Master's thesis

(1) The Master's thesis is a sub-module examination.

(2) The Master's thesis is intended to demonstrate that the student is capable of independently addressing a problem from their subject using scientific methods within a specified timeframe (paragraph 7).

(3) ¹The Master's thesis is supervised by a person appointed as the primary examiner pursuant to § 24 (3) No. 3 (supervisor). ²If the Master's thesis is to be conducted at an institution outside Ludwig-Maximilians-Universität München, the approval of the chair of the examination committee is required.

(4) ¹The procedure for assigning topics shall be announced by the Registrar's Office in the first two weeks following the start of the students' penultimate semester in accordance with local practice; an announcement by the Registrar's Office exclusively on the Internet is sufficient. ²The topic and date of issuance of the Master's thesis shall be recorded by the Registrar's Office. ³The student may express preferences regarding the topic; the supervisor is not bound by these preferences. ⁴The topic may be returned only once and only within two weeks of its assignment. ⁵The requirement under § 28, sentence 3, is deemed to have been met; § 28, paragraph 3, applies according to this.

(5) ¹The supervisor is obligated to

1. assign the topic of the Master's thesis in a timely manner and
2. grade the Master's thesis in a timely manner,

so that the evaluation is available to the Registrar's Office no later than two weeks before the end of the student's final semester. ²Sentence 1, No. 2 applies according to the same principles to a second examiner.

(6) ¹Students who have not been assigned a topic for a Master's thesis in a timely manner as defined in paragraph 4, sentence 1, must immediately contact the chair of the examination committee. ² The chair of the examination committee is obligated to ensure that every student is assigned a topic for a Master's thesis.

(7) ¹The duration for completing the Master's thesis is 20 weeks. ² The Master's thesis is worth 20 ECTS credits.

(8) ¹Two copies of the Master's thesis must be submitted to the Registrar's Office by the deadline; the date of submission must be recorded. ² Upon submission, the student must provide a written declaration stating that he or she has written the thesis independently and has not used any sources or resources other than those cited. ³ The Examination Board may require, either generally or in individual cases, that the Master's thesis be submitted additionally or exclusively in electronic form, and may specify technical requirements for this purpose. ⁴ If the Examination Board requires that the Master's thesis be submitted exclusively in electronic form, § 18 (4) applies according to that.

(9) The Master's thesis shall be graded by the Master's thesis supervisor (paragraph 3, sentence 1) and by a second examiner (§ 24, paragraph 3, no. 3).

(10) ¹If the Master's thesis receives a grade lower than "satisfactory" (4.0), it may be retaken once at the next available regular examination date. ²However, resubmission of the Master's thesis topic within the deadline specified in paragraph 4, sentence 4, is only permitted if the student did not make use of this option when writing his or her first thesis.

§ 15

Oral defense

¹The oral defense is a module-specific examination, which is designated as such in Appendix 2, Column 12. ²The subject of the oral defense is the Master's thesis. ³A failed oral defense may be retaken once at the next available regular examination date. ⁴The provision under paragraph 2, sentence 3, is deemed to have been fulfilled. ⁵Four ECTS credits are awarded for the oral defense.

3. Forms of Examination

§ 16

Oral module examinations and sub-module examinations

(1) ¹Through oral module examinations and sub-module examinations, the student is to demonstrate that he or she understands the interrelationships within the examination subject area and is able to classify specific questions within these interrelationships. ²Furthermore, it is to be determined whether the student possesses the fundamental knowledge according to the level of the Master's program.

(2) The duration of the oral module examinations or sub-module examinations for each examinee is specified in Appendix 2, Column 14.

(3) ¹The main topics and results of the oral module examinations and sub-module examinations must be recorded in a protocol. ²The result must be communicated to the student immediately following the oral module examination or sub-module examination.

(4) ¹Oral module examinations and sub-module examinations may—subject to the approval of the examination committee—in exceptional cases also be held via videoconference under the following conditions, which ensure a proper examination procedure:

1. The examiner, assessors, and the examinee have agreed to the procedure in writing in advance.
2. To ensure equal opportunity and prevent cheating, at least one examiner or one member of the examination committee must be physically present throughout the entire examination in a room designated by the examination committee, in which the examinee is also located.

3. The camera and microphone functions of the communication devices used for the examination shall not be activated for the purpose of authenticating or monitoring the examinee.
4. Electronic recording of the examination or any other storage of video or audio data is not permitted.

²If the video or audio transmission is temporarily disrupted during the examination, the examination shall continue once the disruption has been resolved. ³ If the technical disruption has a duration such that the examination cannot be properly continued, the examination shall be repeated at a later date.

§ 17

Examinations and other written assessments

(1) ¹In exams and other supervised written assignments, the student shall demonstrate that, based on the necessary foundational knowledge, he or she is able to solve problems and address topics using the standard methods of his or her subject within a limited time and with limited resources. ²The student may be given a choice of topics; however, there is no entitlement to this.

(2) The duration of exams and other supervised written assignments is specified in Appendix 2, Column 14.

(3) ¹Written module examinations and sub-module examinations may also be conducted, in whole or in part, in such a way that the examinee must indicate which of the answer options provided with the examination questions they consider to be correct (multiple-choice procedure). ²The exam questions must enable reliable exam results. ³In this regard, all examinees must be given the same exam questions. ⁴When drafting the exam questions, it must be specified which answer choices are recognized as correct. ⁵Before the examination results are determined, the examination questions must be reviewed by the question authors to determine whether they contain errors in light of the requirements of sentence 2. ⁶If this review reveals that individual examination questions are erroneous, they shall not be taken into account when determining the examination results. ⁷The number of exam questions for the individual module exams and sub-module examinations shall be reduced according to paragraph 4, sentence 1. ⁸When grading the written module exam or sub-module exam pursuant to paragraph 4, sentence 1, the reduced number of exam questions shall be taken into account. ⁹The reduction in the number of exam questions must not disadvantage a candidate.

(4) ¹Written module examinations and sub-module examinations pursuant to paragraph 3, sentence 1, consisting of single-choice questions (exactly one of a total of n answer options is correct – “1 out of n”) are considered passed if

1. the examinee has correctly answered at least 60 percent of the exam questions, or
2. the examinee has correctly answered at least 50 percent of the exam questions in total, and the number of exam questions correctly answered by the examinee is no more than 15 percent below the average exam performance of examinees taking the according to the corresponding exam for the first time.

²If sentence 1, no. 2 is applied, the vice dean (students) must be notified. ³ If the examinee has achieved the minimum number of correctly answered exam questions required to pass the exam pursuant to sentence 1, the grade shall be

1. "very good" if they have achieved at least 75 percent,
2. "good" if they have answered at least 50 but less than 75 percent,
3. "satisfactory" if it is at least 25 but less than 50 percent,
4. "Satisfactory," if the student has answered none or less than 25 percent

of the additional examination questions.

(5) ¹For examinations pursuant to paragraph 3, sentence 1, consisting of multiple-choice questions (an unknown number x , lying between zero and n , of a total of n answer options is correct – " x out of n "), paragraph 4 applies with the proviso that instead of the ratio of correctly answered exam questions to the total number of exam questions, the ratio of the sum of raw points achieved by the examinee to the maximum achievable score is decisive. ²For each multiple-choice question, a scoring value is determined that is according to the number of answer choices (n) and that may be multiplied by a weighting factor for the individual multiple-choice question. ³For a multiple-choice question, the examinee receives a base score that, if the answer choices selected by the examinee fully match the answer choices recognized as correct, corresponds to the scoring factor according to the number of correct answers selected. ⁴For each match between an answer option selected or not selected by the examinee and an answer option recognized as correct or incorrect, one point is awarded for the base score. ⁵If a candidate fails to select an answer option recognized as correct, or selects an answer option not recognized as correct, one negative point is awarded for the base score in each case. ⁶The base score for a multiple-choice question cannot be less than zero points. ⁷The raw score is calculated by multiplying the base score by the respective weighting factor of the multiple-choice question. ⁸The maximum total score is calculated as the sum of the products of all scores and the respective weighting factors of all multiple-choice questions.

(6) For written module exams or sub-module examinations that are only partially administered using the multiple-choice format, paragraphs 3 through 5 apply only to the relevant portion.

(7) ¹A written module examination or sub-module examination may be administered in a room provided directly or indirectly by Ludwig-Maximilians-Universität München and supervised in person by proctors, and on devices provided directly or indirectly by Ludwig-Maximilians-Universität München and supervised in person by proctors, including in electronic form. ²The nature and scope of the electronic assessment shall be announced by the course instructor at the beginning of the course. ³Students shall be given sufficient opportunity prior to the exam, within the framework of the course, to familiarize themselves with the electronic exam system. ⁴Data protection regulations must be observed.

§ 18

Other forms of module examinations and sub-module

(1) A term paper must be submitted in written form as a continuous text.

(2) An exposé is a written paper prepared in advance of a Master's thesis, containing information on the research question, proposed theses, terminology, relevant theories, choice of methods, and bibliography.

(3) ¹§ 14 (8), sentences 2 and 3, apply according to § 16. ²§ 16 applies to other forms of oral module examinations and sub-module examinations; § 17 applies to other forms of written module examinations and sub-module examinations. ³Instead of § 17(7), sentence 1, the following paragraph 4 applies. ⁴If other forms of module examinations and sub-module examinations consist of both written and oral elements, the respective provisions apply according to the elements; otherwise, the provisions for oral module examinations and sub-module examinations shall apply if the emphasis is on these, and the provisions for written module examinations and sub-module examinations shall apply if the emphasis is on these.

(4) ¹Other forms of written module examinations and sub-module examinations may be administered in whole or in part in electronic form if the Examination Board, in agreement with the Examination Office, so decides for individual or all of the examinations and examination forms listed in Appendix 2, columns 12 and 13, and establishes regulations with this decision to fulfill, in particular, the following requirements:

1. ¹Technical requirements shall be established for the file format, file size, and method of electronic transmission. ²The file format must be specified in such a way that the files can be created and opened by examinees and examiners without additional effort or cost. ³Unless otherwise specified, PDF files that can be saved and printed must be used.
2. In addition to electronic submission, paper-based submission must also be offered for the submission of examination papers.
3. ¹Files used to submit examination papers must be protected against unauthorized access with a secure password (e.g., a personal code assigned by the Examination Office) and uploaded directly to a server of Ludwig-Maximilians-Universität München. ²The use of an email account for sending and receiving exam papers is not permitted for data protection reasons.
4. ¹ In the event of problems downloading exam instructions and/or uploading exam papers, a contact person must be reachable via another means of communication (phone, email, etc.). ² The contact person must be reachable at all times for four hours after exam instructions are made available for download and for four hours before and after the deadline for uploading.
5. When completing the exam paper, the permitted aids and assistants must not be restricted.
6. Compliance with all legal requirements—in particular those relating to examination law (examination principles, procedural requirements, the principle of equal opportunity, etc.), data protection, and copyright—is ensured.

²Notwithstanding paragraph 3, sentence 1, in conjunction with § 14, paragraph 8, sentence 2, the examination committee may, in agreement with the Examination Office, decide—either generally or in individual cases—that the declaration must also be submitted electronically when the examination work is submitted. ³ An examination is considered partially electronic in particular if the examination instructions and/or the examination paper are submitted only in electronic form, but the examination paper itself is completed in writing.

(5) Further details are set forth in Appendix 2.

4. Result of the Master's Examination

§ 19

Passing and failing the Master's examination

- (1) The Master's examination must be passed by the end of the fourth semester.
- (2) ¹The Master's examination is considered passed if, by the end of the fifth semester at the latest
1. all module examinations or sub-module examinations for the required modules and the required compulsory elective modules have been passed in the manner specified in Appendix 2, and
 2. the required number of 120 ECTS credits has been earned.
- ²The Master's examination is also considered passed if the requirements of sentence 1 are not met within the period specified therein, but are met as part of a retake permitted under these Examination and Study Regulations.
- (3) The Master's examination is definitively failed if the module examination or a sub-module examination for one of the compulsory modules or required compulsory elective modules specified in Appendix 2 has been taken but not passed, and no further opportunity for a retake exists.
- (4) ¹The Master's examination is valid subject to § 11 (7) and (8) as well as § 31
1. as having been taken for the first time and failed if the deadline specified in paragraph 1 is exceeded by more than one semester for reasons attributable to the student, and
 2. as a definitive failure if the deadline specified in paragraph 1 is exceeded by more than three semesters for reasons attributable to the student.
- ²§ 11 (5), sentences 3 through 7, apply according to § 11 (5), sentences 3 through 7.

§ 20

Notification and certification in case of failure

- (1) If the Master's examination
1. has been definitively failed pursuant to § 19 (3), or
 2. is deemed to have been definitively failed pursuant to § 19 (4), no. 2,
- the chair of the examination committee shall issue a written notification to that effect, accompanied by information on the right to appeal.
- (2) If the Master's examination has not been passed or is deemed not to have been passed, a certification shall be issued upon request and upon presentation of the certificate of withdrawal, which shall contain the successfully completed module

examinations and sub-module examinations, the assigned ECTS credits and grades, as well as a statement that the Master's examination has not been passed.

§ 21

Calculation of the final grade

¹If the Master's examination is passed in accordance with § 19 (2), the final grade is calculated as the arithmetic mean of the module grades weighted in accordance with Appendix 2, Column 16; § 10 (3), sentences 2 and 3, apply according to that provision to the calculation of the final grade from the module grades. ²If more than 120 ECTS credits are earned in the Master's examination, only the 120 ECTS credits required to pass the Master's examination are taken into account in the calculation of the final grade. ³To pass the Master's examination, the following must be passed

1. all module examinations and sub-module examinations assigned to the required modules in the manner specified in Appendix 2, and
2. all module examinations and sub-module examinations associated with the compulsory elective modules in the manner specified in Appendix 2.

⁴If module examinations and/or sub-module examinations are taken for more compulsory elective modules than are required under paragraph 3, no. 2, the first such examination successfully completed shall be deemed to be the required one within the meaning of sentence 2, subject to § 7(2), sentences 3 and 4. ⁵ For module examinations and/or sub-module examinations assigned to compulsory elective modules,

1. which were successfully completed in different semesters, the earlier ones,
2. those successfully completed in the same semester, the better ones

shall be taken into account. ⁶The compulsory elective module whose module examination or sub-module examination first causes the total to exceed 120 ECTS credits shall be counted toward the total only to the extent that 120 ECTS credits are not exceeded.

§ 22

Master's Diploma, Master's Certificate, Transcript of Records, and Diploma Supplement

(1) ¹After passing the Master's examination, the student receives Master's Diploma in German and a Master's Diploma in English, bearing the date on which the last module examination or sub-module examination was taken. ²This certifies the award of the academic degree in accordance with § 2.

(2) ¹At the same time as the Master's Diplomas, the student receives the Master's Certificate in German and the Master's Certificate in English, bearing the date of the Master's Diploma. ²The Master's Certificates must include the topic of the Master's thesis and its grade, as well as the final grade.

(3) ¹The Examination Office shall also issue a Transcript of Records in German, which shall include all completed modules and the corresponding module examinations and sub-module examinations, including the ECTS credits and grades award-

ed for them. ²Module examinations and sub-module examinations that are not included in the Master's examination in accordance with §§ 19 and 21 shall be included for information purposes.

(4) The Examination Office shall also issue a Diploma Supplement in English with information on the type and level of the master's degree, the status of Ludwig-Maximilians-Universität München, and detailed information on the master's degree program.

(5) ¹The Master's Diplomas are signed by the dean and the Chair of the Examination Board, the Master's Certificates are signed by the Chair of the Examination Board, and the Transcript of Records and the Diploma Supplement are signed by the Head of the Examination Office. ²The Master's Diploma in German and English, the Master's Certificates in German and English, the Transcript of Records, and the Diploma Supplement shall bear the seal of Ludwig-Maximilians-Universität München.

(6) ¹If, after a Master's Diploma in German and English, Master's Certificate in German and English, Transcript of Records, Diploma Supplement, other certificate, other document, or account statement has been issued and handed over, it becomes apparent that deception has been committed, unauthorized aids have been used, or examiners have been manipulated, the examination board may subsequently correct the relevant assessments and declare the examination wholly or partially failed. ²With the consent of the Examination Board, electronic aids may be used to detect deception. ³The incorrect Master's Diploma in German and English, the incorrect Master's Certificate in German and English, the incorrect Transcript of Records, the incorrect Diploma Supplement, any other incorrect certificate, any other incorrect document, or any incorrect bank statement shall be confiscated. ⁴If the requirements are met, a correct Master's Diploma in German and English, a correct Master's Certificate in German and English, a correct transcript of records, a correct Diploma Supplement, a correct other certificate, a correct other document, or a correct final account statement shall be issued. ⁵Such a decision shall be excluded after a period of five years from the date of the Master's Diploma. ⁶Before a decision is made in accordance with sentence 1 and/or sentence 3, the student shall be given the opportunity to comment. ⁷Adverse decisions shall be communicated to the student in writing, stating the reasons and providing information on legal remedies.

IV. Examination Bodies and Examination Administration

§ 23

Examination Board and Examination Office

(1) ¹The Examination Committee consists of three members who must be authorized to conduct examinations in accordance with paragraph 1, sentence 2 of Art. 85 of the Bavarian Higher Education Act (BayHIG), as amended, in conjunction with the Higher Education Examiner Ordinance (HSchPrüferV), as amended. ²The members of the Examination Committee are appointed by the Faculty Council. ³The term of office for members of the Examination Board is three years. ⁴Reappointment is permitted.

(2) ¹The members shall elect a chairperson and a vice-chairperson from among themselves. ²The term of office of the chairperson and the vice-chairperson is three years. ³Reappointment is permitted.

(3) Sections 69, 70, and 72 of the university constitution of Ludwig-Maximilians-Universität München, as currently in force, shall apply to the conduct of business.

(4) ¹The Examination Board is responsible for organizing examinations, appointing examiners and assessors (§ 24 paragraph 3), and making decisions regarding examination matters. ²The Examination Board is supported by the Examination Office in the performance of its duties. ³The Examination Board ensures that the provisions of these Examination and Study Regulations are observed. ⁴It reports regularly to the vice dean (students) on the progress of examinations and study periods and makes suggestions for the reform and appropriate updating of these Examination and Study Regulations.

(5) ¹The Examination Board may, on a revocable basis, delegate the performance of specific tasks to the Chair of the Examination Board, the Chair's deputy, or the Examination Office. ²In all other respects, the Chair of the Examination Board is authorized to make urgent decisions on behalf of the Examination Board alone; the Chair must inform the Examination Board of such decisions without delay.

(6) The members of the Examination Board have the right to attend the examinations.

§ 24

Examiners and observers

(1) ¹For module examinations and sub-module examinations that concern only one course, and with the exception of the Master's thesis, the examiner shall be the course instructor responsible for the course, subject to paragraph 4, sentence 1. ²For module examinations and sub-module examinations that pertain to multiple courses taught by different course instructors, the Examination Board shall appoint a course instructor as the examiner, either generally or on a case-by-case basis. ³Sentence 2 applies according to paragraph 4, sentence 1.

(2) Written module examinations and sub-module examinations that are to be graded as "failed" must be graded by two examiners; oral module examinations and sub-module examinations must be conducted by at least one examiner and one knowledgeable assessor (paragraph 3 no. 1).

(3) The examination committee shall appoint, either generally or on a case-by-case basis

1. for oral module examinations and sub-module examinations, the assessors,
2. for module examinations and sub-module examinations that are to be graded as "failed," a second examiner,
3. for the Master's thesis, one examiner (§ 14(3)) or multiple examiners (§ 14(9)), and
4. for the oral defense (§ 15), one examiner or several examiners.

(4) ¹Examiners may only be those who are authorized to conduct examinations pursuant to Art. 85(1), sentence 2, BayHIG, as amended, in conjunction with the HSch-PrüferV, as amended. ²Assessors must be qualified individuals who have

successfully completed at least one Master's degree program or possess a comparable qualification.

(5) The conduct of the examination procedure is the responsibility of the individual examiners and proctors.

§ 25

Program Coordinator, duties of the examiners

(1) ¹The program coordinator for this Master's degree program is appointed by the faculty. ²Until such an appointment is made, the vice dean (students) shall perform these duties. ³The program coordinator, in cooperation with the Examination Board, the Registrar's Office, and the Central University Administration, performs the following duties

1. in the establishment and any modifications to this Master's degree program:
 - a) reviewing the structure of these examination and Study Regulations from a subject-specific perspective,
 - b) preparing the necessary information about this Master's degree program for students and examiners,
2. thereafter: the coordination and organization of courses, module examinations, and sub-module examinations, namely
 - a) convening an annual curriculum conference,
 - b) the assignment of specific courses to the abstract courses prescribed in these Examination and Study Regulations,
 - c) the announcement of courses in the university catalog,
 - d) the entry of courses into the electronic data processing system,
 - e) scheduling and room assignments for courses, module exams, and sub-module examinations, and
 - f) entering grades into the electronic data processing system.

(2) ¹Examiners (§ 24) are required to promptly notify the program coordinator, using the standardized form provided by the Registrar's Office, of which students attended their course and what grades they received. ²The program coordinator is required to review these reports immediately and forward them to the Registrar's Office without delay using the standardized form prescribed by the Registrar's Office. ³The notifications must be submitted to the Registrar's Office in a timely manner and in the correct form; the Registrar's Office shall announce, no later than the start of each semester, by when the notifications must be received by the program coordinator and/or the Registrar's Office. ⁴If the requirements of sentence 3 are not met, the courses in question will not be included in the current transcripts (§ 12). ⁵The examiner is obligated to submit these notifications to the Examinations Office as soon as possible and to send individual certificates in the form of official notices, including information on legal remedies, to all affected students via registered mail.

§ 26

Students' obligations to cooperate

The students' obligations to cooperate are governed by the Statutes on Enrollment, Re-enrollment, Temporarily Withdrawal, and Withdrawal of the Ludwig-Maximilians-Universität München, as amended.

V. Conduct of Examinations

§ 27

Recognition of acquired skills

(1) ¹Periods of study, coursework, and examination results completed in another degree program at Ludwig-Maximilians-Universität München or in degree programs at other state or state-recognized universities in the Federal Republic of Germany, or through successful participation in a distance learning module as part of a degree program at a state university or state-recognized university in the Federal Republic of Germany, or in degree programs at foreign state or state-recognized universities, as well as degrees obtained through such degree programs, shall be recognized, provided that there are no significant differences with regard to the competencies acquired and those to be demonstrated. ²The same applies to coursework and examination results achieved at a state or state-recognized institution of higher education in Bavaria as part of module or supplementary studies, at the Virtual University of Bavaria, or as part of an early or young student program (§ 77 (7) of BayHIG, as amended).

(2) ¹Competencies acquired as part of continuing education or further qualification programs or outside the higher education sector may be credited if they are equivalent. ²Competencies acquired outside the higher education sector may replace no more than half of the competencies to be demonstrated.

(3) ¹If coursework or examination results are recognized or credited, the grades—provided the grading systems correspond—shall be adopted and included in the calculation of the module and final grades in accordance with these Study Regulations. ²The adopted grades shall be marked as such, and the fact of their adoption shall be noted on the certificate. ³If the grading systems do not correspond, the chairperson of the Examination Board shall assign a grade for the recognized or credited coursework and examination performance based on the grading levels specified in § 10 (2), and the procedures set forth in sentences 1 and 2 shall apply. ⁴Sentences 1 through 3 apply according to the allocation of ECTS credits.

(4) ¹ Recognition and credit transfer are generally granted upon request in accordance with § 86 (3) of the Bavarian Higher Education Act (BayHIG), as amended. ²The applicant must provide the Examination Board with the necessary information no later than the end of the first semester following enrollment in this Master's degree program at Ludwig-Maximilians-Universität München, provided that periods of study and coursework or examination achievements that were completed prior to enrollment in this Master's degree program at Ludwig-Maximilians-Universität München are to be recognized or credited. ³For the recognition or transfer of periods of study and coursework and examination achievements completed after enrollment in this

Master's degree program at Ludwig-Maximilians-Universität München, the information must be provided in the semester following the completion of such achievements. ⁴Proof of periods of study to be recognized or credited is generally provided by submitting the academic transcript (Stu) from the institution where the period of study was completed. ⁵For the recognition or crediting of coursework and examination results, a certification must be submitted from the institution where the coursework and examination results were completed, which must indicate

1. which individual examinations (oral and/or written) in which subjects were to be taken as part of the comprehensive examination,
2. which examinations were actually taken,
3. the evaluation of academic and examination performance, as well as the course grade, if applicable,
4. the grading scale on which the evaluation is based,
5. for degree programs with credit point systems, the credit points awarded for the individual courses in which the academic and examination achievements to be recognized or credited were completed, as well as the number of credit points required for successful completion of the degree program,
6. the scope of the individual courses in which the academic and examination achievements to be recognized or credited were completed, expressed in weekly hours per semester, and
7. whether a comprehensive examination has not been passed based on the available results or is deemed not to have been passed due to other circumstances.

⁶For the transfer of competencies acquired outside the higher education sector, appropriate evidence (certificates, documentation, etc.) must be submitted.

(5) For certificates and documents not issued in English, the submission of a certified English translation may be required.

(6) The Examination Board decides on applications for the recognition and transfer of periods of study, coursework, and examination results; in cases of doubt, after consulting the relevant departmental representative.

§ 28

Enrollment in courses and registration for module examinations and sub-module examinations; study management measures

(1) ¹The Examination Board may require that registration be mandatory for participation in individual or all courses, and may specify the form and deadline for such registration. ²Students who have not registered for a course for which registration has been required under sentence 1, or who have not registered in the prescribed form or by the prescribed deadline, are not entitled to participate in that course. ³The courses for which registration is required, as well as the form and deadline for such registration, shall be announced by the Registrar's Office in the first two weeks after the start of the semester in the manner customary at the institution; an announcement by the Registrar's Office exclusively on the Internet is sufficient.

(2) ¹Registration is required for all module examinations and sub-module examinations; the form and deadline for such registration shall be prescribed by the

Examination Board. ²Students who have not registered for a module examination or sub-module examination, or who have not done so in the prescribed form and/or within the prescribed deadline, are not entitled to participate in that module examination or sub-module examination. ³The Examination Board may further generally stipulate that a module examination or sub-module examination for which the student has registered shall be deemed failed if the student fails to appear for the examination for reasons attributable to the student or withdraws from the module examination or sub-module examination after having appeared. ⁴Paragraph 1, sentence 3 applies according to the form and deadline for the respective registration.

(3) ¹A written record shall be prepared regarding the announcements pursuant to paragraph 1, sentence 3, and paragraph 2, sentence 4, which shall include, in particular, details regarding the content of the determinations as well as the time, manner, and place of their announcement. ²The record shall be signed by the chairperson of the Examination Board and retained by the Examination Office for at least five years.

(4) Measures relating to the administration of studies are set forth in separate statutes of Ludwig-Maximilians-Universität München.

§ 29

Absence, withdrawal

(1) A module examination or sub-module examination is considered “failed” or graded “unsatisfactory” (5.0) if the student

1. fails to appear for an examination date for a module examination or sub-module examination for which they have registered and for which the examination committee has issued an order pursuant to paragraph 2, sentence 3, for a reason attributable to them, or
2. withdraws from a module examination or sub-module examination that they have begun for a reason attributable to them, or
3. fails to complete a written module examination or sub-module examination within the specified time limit for a reason attributable to him or her.

(2) ¹The reason for the withdrawal or failure to appear must be promptly submitted in writing to the Examination Office and substantiated. ²§ 11, sentences 4 through 7, apply according to the provisions of § 5.

§ 30

Deception, breach of regulations

(1) If a student attempts to influence the result of a module examination or a sub-module examination through cheating, the use of unauthorized aids, or the manipulation of examiners for their own benefit or that of another person, the module examination or sub-module examination in question shall be graded as “failed” or “unsatisfactory” (5.0); In the case of written module exams and sub-module examinations, the mere possession of unauthorized aids during and after the distribution of exam materials shall be considered an attempt.

(2) A student who disrupts the proper conduct of the examination session may be excluded from continuing the module examination or sub-module examinations by the respective examiner or observer; in this case, the module examination or sub-module examinations shall be graded as “failed” or “unsatisfactory” (5.0).

(3) In serious or repeated cases under paragraph 1 and/or paragraph 2, the Examination Board may exclude the student from taking further module examinations and module partial examinations; if applicable, the student shall be de-registered pursuant to § 94 (2) in conjunction with § 91 No. 2 BayHIG, as amended.

(4) § 22(6), sentences 2, 6, and 7 apply accordingly to the text of the paragraph.

§ 31

Protective provisions under the Maternity Protection Act, the Federal Parental Allowance and Parental Leave Act, and the Long-Term Care Act

(1) Students are permitted to avail themselves of the protective provisions under the Maternity Protection Act, as amended, regarding parental leave according to the deadlines set forth in the Federal Parental Allowance and Parental Leave Act, as amended, or regarding the care period according to the deadlines set forth in the Long-Term Care Act, as amended.

(2) ¹The faculty shall determine which courses - the location, time, and schedule of which are mandatory for students as prescribed by Ludwig-Maximilians-Universität München - are not mandatory for pregnant or breastfeeding students; this applies according to the internships that are mandatory as part of the university education.

²Students who are pregnant or breastfeeding should notify the Registrar's Office of this as early as possible. ³The Examination Board, in consultation with the course instructor, shall immediately determine the specific protective measures required in accordance with the risk assessment independent of the specific occasion as per sentence 1 and inform the pregnant or breastfeeding student thereof. ⁴At the same time, the course instructor shall offer her a meeting to discuss further adjustments to the study and examination conditions that are according to the student's needs during pregnancy or breastfeeding. ⁵Disadvantages resulting from pregnancy, childbirth, or breastfeeding shall be avoided or compensated for. ⁶The general regulations on compensation for disadvantages remain unaffected. ⁷Registration for an examination does not constitute an explicit waiver of the protection periods, even if it was made following prior formal notification of pregnancy or breastfeeding in accordance with sentence 2.

§ 32

Compensation for disadvantages for students in special circumstances

(1) ¹Persons who are severely disabled and those deemed equivalent under Book IX of the Social Code (SGB IX), as amended, shall, upon application, be granted an extension of the examination period of up to one-quarter of the normal examination period by the examination board, depending on the severity of the documented examination disability. ²In cases of particularly severe examination impairment, the examination duration may be extended, upon request, by up to half of the normal examination duration. ³In addition to or in lieu of an extension of the examination duration, other appropriate accommodations may be granted.

(2) ¹Other examinees who are significantly impaired in taking the module examinations or sub-module examinations due to a diagnosed disability or chronic illness—not merely temporary—within the meaning of the Bavarian Disability Equality Act, as amended, may be granted compensation for disadvantages in accordance with paragraph 1. ²In the case of temporary disabilities, other appropriate measures may be taken.

(3) ¹Applications for compensation for disadvantages must be submitted no later than at the time of registration for a module examination or a sub-module examination, or no later than one month before the respective module examination or sub-module examination. ²The disability must be substantiated. ³The examination board may require that substantiation be provided by means of a medical certificate. ⁴§ 11(5), sentences 4 and 5, apply accordingly to § 11(5), sentences 4 and 5.

§ 33

Deficiencies in the examination procedure

(1) If it is established that an examination procedure was marred by significant defects that may have influenced the examination result, it shall be ordered, upon the request of a participant or ex officio, that the entire module examination or sub-module examination, or a single part thereof, be repeated by certain or all participants.

(2) ¹Alleged defects in the examination procedure or an inability to take the examination that occurred before or during the module examination or module partial examination must be asserted and substantiated without delay, but no later than before the announcement of the examination result, to the proctor, the examiner, the Examination Office, or the chair of the Examination Board. ²Reasons asserted and substantiated orally within the meaning of sentence 1 must also be asserted and substantiated in writing without delay to the Examination Office or to the chair of the Examination Board. ³Such claims and substantiation are in any case excluded if one month has elapsed since the date on which the module examination or sub-module examination was taken. ⁴§ 11 (5), sentences 3 through 7, apply according to the provisions of that paragraph.

§ 34

Access to examination files, retention periods

¹Within a period announced by the Registrar's Office in accordance with local practice following the completion of a module examination or a sub-module examination, the student shall, upon request, be granted access to the examination, the related reports, and the minutes within a reasonable period of time; it is sufficient for the Registrar's Office to announce this period exclusively on the Internet. ²The Examinations Office may announce that, notwithstanding the provision in sentence 1, the access referred to in that sentence shall take place at a different location within Ludwig-Maximilians-Universität München; an announcement of the alternative location by the Examinations Office exclusively on the Internet is sufficient. ³The complete examination files shall be retained for at least five years. ⁴The Master file, consisting of copies of the Master's degree certificate, the Master's Diploma ma, the Master's certificate,

the Master's transcript, and the Transcript of Records, shall be retained indefinitely.
⁵Retention may take place in electronic form.

VI. Final Provisions

§ 35

Entry into force and transitional provisions

- (1) These statutes shall enter into force on October 1, 2026.
- (2) Students who enroll in the Master's degree program in Logic and Philosophy of Science in the winter semester 2026/27 or later shall study in accordance with the Examination and Study Regulations of Ludwig-Maximilians-Universität München for the Master's degree program in Logic and Philosophy of Science (2026) dated June 15, 2026.
- (3) Students who are already enrolled in the Master's degree program in Logic and Philosophy of Science as of the summer semester 2026 shall continue their studies in accordance with the current version of the statutes under which they have been studying to date.

Modules						Courses				Module examinations / sub-module examinations								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
Semester*	Requirements for admission	Compulsory (P) / Compulsory elective (WP)	Short title of the module or course	Title of the module	Offered in	Requirements for admission	Name of the course	Teaching format	Hours per week	Requirements for admission	Type of examination*	Examination format	Examination duration or scope	Grading or pass/fail	Grade weight	Repeatability	ECTS credits*	
4 Master's degree program: Logic and Philosophy of Science (Master of Arts, M.A.)																	120	
1st Semester of study																		
(1.)	None	P	P 1	Master Forum I	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	6	
		P	P 1.1		WS	None	Central Topics in Logic and Philosophy of Science 1	Colloquium	2								(6)	
(1.)	None	P	P 2	Formal Methods I	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	6	
		P	P 2.1		WS	None	Methods in Mathematical Philosophy 1	Lecture	2								(4)	
		P	P 2.2		WS	None	Practice Session in Mathematical Philosophy 1	Exercise	1								(2)	
A total of six compulsory elective modules must be selected from the compulsory elective modules WP 1 to WP 24. Two compulsory elective modules should be selected in each of the 1st, 2nd, and 3rd semesters of study.																		
(1.)	None	WP	WP 1	Logic I	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9	
		P	WP 1.1		WS	None	Master Course Logic 1	Seminar	2								(9)	
(1.)	None	WP	WP 2	Logic II	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9	
		P	WP 2.1		WS	None	Master Course Logic 2	Seminar	2								(9)	
(1.)	None	WP	WP 3	General Philosophy of Science I	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9	
		P	WP 3.1		WS	None	Master's Course General Philosophy of Science 1	Seminar	2								(9)	

*) Explanations regarding columns 1, 12 and 18 at the end of the table

(1.)	None	WP	WP 4	General Philosophy of Science II	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 4.1		WS	None	Master's Course General Philosophy of Science 2	Seminar	2								(9)
(1.)	None	WP	WP 5	Philosophy of the Special Sciences I	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 5.1		WS	None	Master's Course Philosophy of the Special Sciences 1	Seminar	2								(9)
(1.)	None	WP	WP 6	Philosophy of the Special Sciences II	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 6.1		WS	None	Master Course Philosophy of the Special Sciences 2	Seminar	2								(9)
2nd Semester of study																	
(2.)	None	P	P 3	Master Forum II	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	6
		P	P 3.1		SS	None	Central Topics in Logic and Philosophy of Science 2	Colloquium	2								(6)
(2.)	None	P	P 4	Formal Methods II	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	6
		P	P 4.1		SS	None	Methods in Mathematical Philosophy 2	Lecture	2								(4)
		P	P 4.2		SS	None	Practice Session in Mathematical Philosophy 2	Exercise	1								(2)

*) Explanations regarding columns 1, 12 and 18 at the end of the table

A total of six compulsory elective modules must be selected from the compulsory elective modules WP 1 to WP 24. Two compulsory elective modules should be selected in each of the 1st, 2nd, and 3rd semesters of study.																	
(2.)	None	WP	WP 7	Philosophy of Logic and Mathematics I	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 7.1		SS	None	Master's Course Philosophy of Logic and Mathematics 1	Seminar	2								(9)
(2.)	None	WP	WP 8	Philosophy of Logic and Mathematics II	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 8.1		SS	None	Master's Course Philosophy of Logic and Mathematics 2	Seminar	2								(9)
(2.)	None	WP	WP 9	Philosophy of Logic and Mathematics III	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 9.1		SS	None	Master's Course Philosophy of Logic and Mathematics 3	Seminar	2								(9)
(2.)	None	WP	WP 10	Philosophy of Logic and Mathematics IV	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 10.1		SS	None	Master's Course Philosophy of Logic and Mathematics 4	Seminar	2								(9)
(2.)	None	WP	WP 11	Rational Choice and Formal Epistemology I	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 11.1		SS	None	Master's Course Rational Choice and Formal Epistemology 1	Seminar	2								(9)
(2.)	None	WP	WP 12	Rational Choice and Formal Epistemology II	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 12.1		SS	None	Master Course Rational Choice and Formal Epistemology 2	Seminar	2								(9)
(2.)	None	WP	WP 13	Rational Choice and Formal Epistemology III	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 13.1		SS	None	Master's Course Rational Choice and Formal Epistemology 3	Seminar	2								(9)

*) Explanations regarding columns 1, 12 and 18 at the end of the table

(2.)	None	WP	WP 14	Rational Choice and Formal Epistemology IV	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 14.1		SS	None	Master's Course Rational Choice and Formal Epistemology 4	Seminar	2								(9)
(2.)	None	WP	WP 15	Themes in Analytic Philosophy I	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 15.1		SS	None	Master's Course Themes in Analytic Philosophy 1	Seminar	2								(9)
(2.)	None	WP	WP 16	Themes in Analytic Philosophy II	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 16.1		SS	None	Master's Course Themes in Analytic Philosophy 2	Seminar	2								(9)

*) Explanations regarding columns 1, 12 and 18 at the end of the table

(2.)	None	WP	WP 17	Themes in Analytic Philosophy III	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 17.1		SS	None	Master's Course Themes in Analytic Philosophy 3	Seminar	2								(9)
(2.)	None	WP	WP 18	Themes in Analytic Philosophy IV	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 18.1		SS	None	Master's Course Themes in Analytic Philosophy 4	Seminar	2								(9)
3rd Semester of study																	
(3.)	None	P	P 5	Master Forum III	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	6
		P	P 5.1		WS	None	Central Topics in Logic and Philosophy of Science 3	Colloquium	2								(6)
(3.)	None	P	P 6	Preparation of the Master's Thesis	WS					None	MP	Exposé	Approx. 15,000 characters	Grading		Any	6
		P	P 6.1		WS	None	Current Literature and Research Questions	Exercise	2								(6)

*) Explanations regarding columns 1, 12 and 18 at the end of the table

A total of six compulsory elective modules must be selected from the compulsory elective modules WP 1 to WP 24. Two compulsory elective modules should be selected in each of the 1st, 2nd, and 3rd semesters of study.																	
(3.)	None	WP	WP 19	Logic III	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 19.1		WS	None	Master's Course Logic 3	Seminar	2								(9)
(3.)	None	WP	WP 20	Logic IV	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 20.1		WS	None	Master's Course Logic 4	Seminar	2								(9)
(3.)	None	WP	WP 21	General Philosophy of Science III	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 21.1		WS	None	Master's Course General Philosophy of Science 3	Seminar	2								(9)
(3.)	None	WP	WP 22	General Philosophy of Science IV	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 22.1		WS	None	Master's Course General Philosophy of Science 4	Seminar	2								(9)
(3.)	None	WP	WP 23	Philosophy of the Special Sciences III	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 23.1		WS	None	Master's Course Philosophy of the Special Sciences 3	Seminar	2								(9)
(3.)	None	WP	WP 24	Philosophy of the Special Sciences IV	WS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	9
		P	WP 24.1		WS	None	Master's Course Philosophy of the Special Sciences 4	Seminar	2								(9)

*) Explanations regarding columns 1, 12 and 18 at the end of the table

4th Semester of study																	
(4.)	None	P	P 7	Master Forum IV	SS					None	MP	Term paper or Exam	Approx. 40,000 characters or 90–180 minutes	Grading		Any	6
		P	P 7.1		SS	None	Central Topics in Logic and Philosophy of Science 4	Colloquium	2								(6)
	None	P	P 8	Final Module	SS												24
(4.)		P	P 8.1		SS	None	Master's Thesis	Master's Thesis		None	MTP, MAA	Master's Thesis	20 weeks, approx. 150,000 - max. 300,000 characters	Grading		Once, next date	(20)
(4.)		P	P 8.2		SS	None	Oral defense	Oral defense		None	MTP, DP	Oral defense	45 minutes	Grading		Once, next date	(4)
Explanations <u>Regarding Column 1:</u> Numbers in parentheses are recommendations; numbers not in parentheses specify a mandatory scheduled date (§ 11). <u>Regarding Column 12:</u> MP = Module Examination / MTP = Sub-module examination / MAA = Master's Thesis / DP = Oral defense <u>Regarding Column 18:</u> ECTS credits not in parentheses are awarded upon successful completion of the corresponding module (§ 10 paragraph 4 sentence 2). ECTS credits in parentheses are for calculation purposes only.																	

*) Explanations regarding columns 1, 12 and 18 at the end of the table