



LUDWIG-
MAXIMILIANS-
UNIVERSITÄT
MÜNCHEN



**Examination and Study Regulations
of Ludwig-Maximilians-Universität München
for the master's degree program in
Theater, Dance and Performance Research (2026)
of March 6th 2026**

Please note that this version is solely intended as a guide for prospective students and for students with little or no knowledge of German.

Only the version of the Examination and Study Regulations officially published in German is legally binding.

On the basis of Art. 9 sentence 1 in conjunction with Art. 80 (1) sentence 1 and Art. 84 (2) sentence 1 of the Bavarian Higher Education Innovation Act (BayHIG), Ludwig-Maximilians-Universität München issues the following statutes:

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I. General

§ 1

Subject matter of the degree program and purpose of the master's examination

(1) ¹The consecutive and predominately research-oriented master's degree program in Theater, Dance, and Performance Research is based on an interdisciplinary and integrative understanding that reflects the diversity of performing arts and practices in history and the present in relation to other arts, processes, and aesthetics. ²Students acquire comprehensive knowledge of theoretical, aesthetic, and historical discourses in theater, dance, and performance research. They learn to intertwine these with media, art, cultural, and body theories in an interdisciplinary manner, thereby developing their own research approaches. ³The theoretically analytical and historically critical master's degree program with practice-reflective components qualifies students to conduct independent research. ⁴The English-language program prepares students with competences foremost in academic structuring and thinking for a wide range of possible fields on the international job market, in particular in scientific practice and teaching, cultural journalism, media, directing, dramaturgy, curation, and management in the cultural sector, as well as in the mediation of theater, dance, and performance.

(2) ¹The master's examination (§ 9 (1)), which must be taken during the course of study, constitutes the professional qualification of the master's degree program in Theater, Dance, and Performance Research. ²The master's examination determines whether the student has an overview of the subject and is able to critically assess it, has the ability to apply its scientific methods and findings, and has acquired the thorough specialist knowledge necessary for the transition to professional practice.

(3) ¹Key qualifications are also taught as part of the courses in this master's degree program. ²Key qualifications include, in particular

1. the ability to gain, evaluate, contextualize, consolidate, and structure knowledge and information,
2. overview of relevant areas of expertise in research areas of the field,
3. interconnected thinking,
4. organizational and transfer skills,
5. information and media literacy,
6. learning and presentation techniques,
7. ability to convey knowledge,
8. teamwork and communication skills, specifically in international contexts,
9. language skills, and
10. IT knowledge and skills in regard of academic research and writing

(4) The courses and the associated module examinations and sub-module examinations are held exclusively in English.

§ 2 Academic degree

The Faculty of History and the Arts awards the academic degree "Master of Arts" (abbreviated "M.A.") to those who have successfully completed this master's degree program.

§ 3 Admission requirements

(1) ¹The prerequisite for enrollment in this master's degree program is proof of a professional qualification academic degree comprising at least 180 ECTS credits or an equivalent degree from Germany or abroad with an average grade of 2.5 or better in the subject areas of theater studies or performance studies or a related subject (in particular philology, art, culture, history, media and communication studies, and philosophy). ²Further admission requirements may be specified in separate statutes of Ludwig-Maximilians-Universität München.

(2) The decision on whether the admission requirements within the meaning of paragraph 1 have been met shall be made during the enrollment procedure in consultation with the responsible examination board.

(3) If the requirements of paragraph 1 are not met, participation in module examinations and sub-module examinations shall be deemed not to have taken place, unless subsequent proof of the requirements of paragraph 1 has been expressly admitted and is provided within the specified period.

§ 4 Central Student Advisory Services and Academic Counseling

(1) ¹The Central Student Advisory Services at Ludwig-Maximilians-Universität München provides information and advice, particularly on interdisciplinary issues. ²Students should make use of this service, particularly before beginning their studies, when planning to change their degree program, and for all questions relating to admission restrictions.

(2) ¹Academic counseling is carried out by the responsible Academic Advisor at Faculty-Level under the responsibility of the faculty. ² The counseling covers, in particular, questions regarding the content and timing of the curriculum. ³Information on questions concerning examinations, recognition, or credit for academic achievements and examinations is provided, in particular, by the members of the examination board and/or the examination office.

II. Duration, structure, and course of study

§ 5

Start of studies, standard length of study, weekly hours per semester

- (1) This master's degree program can only be started in the winter semester.
- (2) ¹The standard length of study is four semesters, including the time required to complete the master's thesis. ²In total a maximum of 31 weekly hours per semester (SWS) are required.

§ 6

ECTS credits, Joint Humanities and Social Sciences Profile Area

- (1) ¹A total of 120 credits according to the European Credit Transfer System (ECTS credits) must be earned in this master's degree program. ²ECTS credits are a quantitative measure of the student's total workload. ³They include both direct instruction in all courses and teaching formats specified in § 8 (1) sentence 2 and the time spent preparing for and reviewing the course material (classroom and self-study), the effort required for exam preparation, and the exams taken. ⁴One ECTS credit corresponds to a workload of 30 hours, so that the total workload within the standard length of study (§ 5 paragraph 2 sentence 1) per semester is 900 hours and accordingly 30 ECTS credits.
- (2) ¹In each semester, students shall acquire the ECTS credits resulting from Appendix 2/column 18. ²ECTS credits are only awarded for modules that have been passed (§ 10 (4) sentence 2).
- (3) ¹The joint humanities and social sciences profile area is regulated in a separate set of statutes of Ludwig-Maximilians-Universität München. ²Its regulations take precedence over the regulations of these Examination and Study Regulations, if applicable.

§ 7

Modularization and modules

- (1) ¹The program of study in this master's degree program is modular in structure and is regulated in a binding manner in Appendix 2. ²Empty cells in the tables in Appendix 2 have no regulatory content.
- (2) ¹The master's degree program comprises compulsory and compulsory elective modules. ²Compulsory modules must be completed without exception; students may choose from the compulsory elective modules. ³No more than the required number of compulsory elective modules may be chosen. ⁴A compulsory elective module is selected at the latest by taking a corresponding module examination or sub-module examination; the selection is irrevocable.

(3) A module refers to a combination of courses that are coordinated in terms of subject matter and timing, as well as a module examination or several sub-module examinations, which are assessed with a number of ECTS credits determined according to § 6 paragraph 1 based on the amount of time required for successful participation.

(4) ¹In accordance with Appendix 2, a module generally extends over one, or at most two, semesters. ²In accordance with Appendix 2/Column 18, the scope of a module is a multiple of three ECTS credits.

(5) ¹Participation in modules is subject to the fulfillment of requirements for admission. ²Further details can be found in Appendix 2/Column 2.

(6) Appendix 2 specifies

1. the modules,
2. their assignment to one or more semesters of study,
3. their requirements for admission (Appendix 2/Column 2),
4. the type of modules (compulsory or compulsory elective modules – Appendix 2/Column 3), in the case of compulsory elective modules, additional information on the selection modalities,
5. the abbreviated names of the modules (Appendix 2/Column 4),
6. the names of the modules (Appendix 2/Column 5),
7. the frequency with which the modules are offered (semester or annually) (Appendix 2/Column 6),
8. the ECTS credits to be awarded upon successful completion of the module (Appendix 2/Column 18).

§ 8 Courses

(1) ¹The objectives and content of the program as well as key qualifications (§ 1 paragraph 3) are taught in the courses and teaching formats specified in Appendix 2/Columns 8 and 9. ²In particular, the following courses and teaching formats may be prescribed in Appendix 2/Columns 8 and 9:

1. research seminars,
2. project exercises,
3. seminars,
4. internships

(2) The internship (WP 4.1) has a duration of at least 30 days.

(3) All courses are assigned to modules.

(4) ¹The master's degree program consists exclusively of compulsory courses. ²These must be completed without exception.

(5) ¹Participation in courses is subject to the fulfillment of requirements for admission. ²Further details can be found in Appendix 2/Column 7.

(6) Appendix 2 specifies

1. the courses,
2. the type of courses (Appendix 2/Column 3),
3. the frequency of the courses (semester or annual) (Appendix 2/Column 6),
4. their assignment to a module,
5. their assignment to one or more semesters of study,
6. their requirements for admission (Appendix 2/Column 7),
7. the abbreviated names of the courses (Appendix 2/Column 4),
8. the names of the courses (Appendix 2/Column 8),
9. the teaching formats used in the courses (Appendix 2/Column 9),
10. the number of weekly hours per semester (Appendix 2/Column 10),
11. the ECTS credits allocated to the courses (Appendix 2/Column 18).

III. Master's examination

1. Module examinations and sub-module examinations

§ 9

Module examinations and sub-module examinations as components of the master's examination

(1) The master's examination consists of module examinations and sub-module examinations.

(2) ¹Each module concludes with a module examination or a specific number of sub-module examinations in accordance with Appendix 2. ²Once a module examination or sub-module examination has been passed, the ECTS credits assigned to it are recorded in the student's personal account (§ 12). ³If a module examination is set by several course instructors without these being sub-module examinations, the regulations for sub-module examinations shall apply accordingly.

(3) ¹Participation in module examinations and/or sub-module examinations is subject to the fulfillment of requirements for admission. ²Further details can be found in Appendix 2/Column 11. ³Regular participation within the meaning of Appendix 2 is no longer deemed to have taken place if students fail to attend more than three of the scheduled course dates for a course for reasons for which they are responsible. ⁴§ 11 (5) sentences 3 to 7 apply accordingly. ⁵ The course instructor monitors attendance by means of signature lists, which are archived.

(4) In the module examination or in the sum of the sub-module examinations of the respective module, the student shall demonstrate that he or she has acquired the knowledge and skills specified in the module according to Appendix 2/Columns 7 to 10 of module or the course assigned to a module according to Appendix 2/Columns 7 to 10 are provided.

(5) ¹ Appendix 2 specifies

1. the module examinations and sub-module examinations,
2. their assignment to a module and, if applicable, a course,
3. their assignment to a semester of study (standard date or recommendation – Appendix 2/Column 1),
4. their requirements for admission (Appendix 2/Column 11),
5. the type of examination (Appendix 2/Column 12),
6. the examination format (Appendix 2/Column 13),
7. the duration or scope of the examination (Appendix 2/Column 14),
8. the type of assessment (grading or "pass" or "fail" – Appendix 2/Column 15),
9. the grade weighting (Appendix 2/Column 16),
10. the repeatability (Appendix 2/Column 17).

²If several forms of examination with assigned examination duration or scope are specified in Appendix 2/Columns 13 and 14, the course instructor shall determine which of the specified variants is selected and announce this at the beginning of the course. ³The announcement shall be documented and archived by the course instructor.

§ 10

Assessment of module examinations and sub-module examinations

(1) Module examinations and sub-module examinations are assessed or graded as "pass" or "fail."

(2) ¹The grade for a module examination or a sub-module examination is determined by the respective examiner. ²The following grades are to be used for the assessment of module examinations and sub-module examinations:

Grade 1	= "very good"	= Outstanding performance;
Grade 2	= "good"	= Performance significantly above requirements;
Grade 3	= "satisfactory"	= Performance that meets average requirements;
Grade 4	= "adequate"	= Performance that still meets requirements despite its shortcomings;
Grade 5	= "unsatisfactory"	= Performance that no longer meets the requirements due to significant shortcomings.

³For a differentiated assessment of the module examinations and sub-module examinations, the grades may be increased or decreased by 0.3 to intermediate values; the grades 0.7, 4.3, 4.7, and 5.3 are excluded. ⁴If a module examination or sub-module examination is graded by several examiners or if a module examination or sub-module examination consists of several partial performances (§ 11 paragraph 1 sentence 3), the overall grade for the module examination or sub-module examination is calculated from the arithmetic mean of the individual assessments. ⁵Only the first two decimal places are taken into account. ⁶ The grade designation according to sentence 4 is:

for an average up to and including 1.50	= "very good";
for an average of 1.51 up to and including 2.50	= "good";

with an average of 2.51 to 3.50 inclusive	=	"satisfactory";
with an average of 3.51 to 4.00 inclusive	=	"sufficient."

(3) ¹The module grade

1. is calculated for a module examination or for only one graded sub-module examination (§ 9 paragraph 2) from paragraph 2 and
2. is calculated for sub-module examinations (§ 9 (2)) from the arithmetic mean of the individual assessments graded according to Appendix 2/Column 15 and weighted according to Appendix 2/Column 16 in the sub-module examinations belonging to the respective module.

²Unless otherwise specified in Appendix 2/Column 16, the sub-module examinations are included in the arithmetic mean to be calculated in accordance with sentence 1 no. 2 with the ECTS credits assigned to them in Appendix 2/Column 18. ³Paragraph 2 sentences 5 and 6 apply accordingly.

(4) ¹If, within a module, sub-module examinations are successfully completed for more courses than are required to pass the module, only the ECTS credits required to pass the module shall be taken into account when calculating the module grade. ² In order to pass a module, it is necessary to pass the module examination assigned to the compulsory courses or all sub-module examinations in the manner specified in Appendix 2.

§ 11

Passing, failing, and repeating module examinations and sub-module examinations

(1) ¹A module examination or sub-module examination is passed if it

1. with a grade of "pass" or
2. with at least a "sufficient" (4.0)

²Subject to § 31, a module examination or sub-module examination must be passed by the end of the semester specified in Appendix 2/Column 1 at the latest (standard date); information in brackets in Appendix 2/Column 1 are only recommendations. ³ A module examination or sub-module examination is passed if, subject to § 31, all required partial performances have been successfully completed by the end of the semester specified in sentence 2 at the latest.

(2) ¹If Appendix 2/Column 1 contains information in brackets for a module examination or sub-module examination, the end of the fourth semester shall be deemed the standard date. ²This module examination or sub-module examination shall be deemed passed if, subject to § 31, it has been successfully completed by the end of the fifth semester at the latest.

(3) A module examination or sub-module examination is also passed if the requirements of paragraphs 1 and 2 are not met within the period specified therein, but are met within the framework of paragraph 6 or a repeat permitted under these Examination and Study Regulations.

(4) ¹A module examination or sub-module examination is failed if it has been taken in whole or in part but not passed. ²A module examination or sub-module examination is definitively failed if it has been taken in whole or in part but not passed and there is no longer any possibility of repeating it.

(5) ¹A module examination or sub-module examination is considered to be

1. as taken and failed if it has not been successfully completed by the end of the semester specified in paragraph 1, sentence 2, for reasons for which the student is responsible, and
2. as definitively failed if it has not been successfully completed at the end of the second semester following the end of the regular term for reasons for which the student is responsible.

²If Appendix 2/Column 1 contains an entry in brackets for a module examination or sub-module examination, this module examination or sub-module examination shall be deemed, (subject to § 31)

1. taken and failed if it has not been successfully completed by the end of the fifth semester for reasons for which the student is responsible, and
2. definitively failed if it has not been successfully completed at the end of the seventh semester for reasons for which the student is responsible.

³Reasons that justify exceeding one of the deadlines in sentences 1 and/or 2 must be asserted in writing and substantiated to the Examination Office immediately after they arise. ⁴In the event of illness, a medical certificate must be submitted; the submission of a certificate of incapacity for work is not sufficient. ⁵The Examination Office may, in individual cases or in general, require the submission of a certificate from a public health officer or a certificate from a doctor designated by the Examination Office. ⁶If the reason is accepted, a new date will be set. ⁷In the case of divisible module examinations and sub-module examinations, examination results already available shall be taken into account.

(6) ¹A module examination or sub-module examination that is failed for the first time shall be deemed not to have been taken if it has been completed in full after uninterrupted study of the subject, at the latest by the end of the semester specified as the standard date in paragraph 1, sentence 2, or the semester specified as the standard date in paragraph 2, sentence 1 (free examination attempt). ²Periods of study recognized under these Examination and Study Regulations in the event of a change of university, degree program, or subject are taken into account in the subject studies. ³Semesters in which students were on leave of absence (Art. 93 (2) BayHIG, as amended) shall not be taken into account, nor shall periods that meet the requirements of § 31 or in which the respective student was unable to take a module examination or sub-module examination for reasons beyond his or her control. ⁴Paragraph 5, sentences 3 to 5 apply accordingly. ⁵Partial achievements passed within the framework of the free examination attempt are credited. ⁶Sentences 1 to 5 do not apply to the master's thesis and the dissertation defense.

(7) A failed module examination or sub-module examination, with the exception of the Master's thesis (§ 14) and the oral defense (§ 15), may be repeated any number of times, provided that Appendix 2/Column 17 specifies that it may be repeated any number of times, notwithstanding paragraph 6.

(8) Any failed module examination or sub-module examination may, provided that Annex 2/Column 17 specifies "once, next date" as the repeatability, be repeated only once at the next possible regular date, notwithstanding paragraph 6.

(9) Students who have failed a module examination or sub-module examination must be given the opportunity to repeat the course or courses associated with this module examination or sub-module examination before their final attempt to pass this module examination or sub-module examination.

(10) The repetition of a module examination or sub-module examination that has already been passed, with the exception of the master's thesis (§ 14) and the oral defense (§ 15), for the purpose of retaking for a better grade is only possible once at the next possible regular date, whereby the better result counts.

(11) The grade obtained in a module examination or sub-module examination and the associated ECTS credits may only be counted once in this master's degree program within the meaning of § 6 paragraph 1 sentence 1.

§ 12

Account statements

A personal account is set up at the Examination Office for students enrolled in this master's degree program, in which

1. all passed module examinations and sub-module examinations (§ 11 paragraphs 1 to 3), each with the note "passed" or with the grade awarded and the assigned ECTS credits, and
2. all failed module examinations and sub-module examinations (§ 11 paragraph 4 and paragraph 5) with the note "failed" or with the grade awarded.

²At the beginning of the next semester, students shall receive a personal account statement within the meaning of sentence 1 as a notification with information on legal remedies.

2. Special module examinations and sub-module examinations

§ 13

(not applicable)

§ 14

Master's thesis

(1) The master's thesis is a sub-module examination.

(2) The master's thesis should demonstrate that the student is able to work independently on a problem from his or her subject using scientific methods within a specified period of time (paragraph 7).

(3) ¹The master's thesis is under supervision of a person appointed as the primary examiner in accordance with paragraph 24, paragraph 3, No. 3 (supervisor). ²If the master's thesis is to be carried out at an institution outside Ludwig-Maximilians-Universität München, the approval of the chair of the examination board is required.

(4) ¹The procedure for assigning topics and checking requirements for admission shall be announced by the Examination Office in the manner customary for the location during the first two weeks after the start of the penultimate semester for students; an announcement by the Examination Office exclusively on the Internet shall be sufficient. ²The topic and date of issue of the master's thesis shall be recorded by the Examination Office. ³The student may express topic preferences; the supervisor is not bound by these. ⁴The topic may only be returned once and only within two weeks of assignment. ⁵The order pursuant to § 28 (2) sentence 3 shall be deemed to have been issued; § 28 (3) shall apply accordingly.

(5) ¹The supervisor is obliged to

1. assign the topic of the master's thesis in good time and
2. evaluate the master's thesis in good time

so that the Examination Office receives the assessment no later than two weeks before the end of the student's last semester. ²Sentence 1 no. 2 applies accordingly to a second examiner.

(6) ¹Students who have not been assigned a topic for their master's thesis in a timely manner as defined in paragraph 4, sentence 1, must immediately report to the chair of the examination board. ²The chair of the examination board is obliged to ensure that each student is assigned a topic for their master's thesis.

(7) ¹The processing time for the master's thesis is 20 weeks. ²26 ECTS credits are awarded for the master's thesis.

(8) ¹Two copies of the master's thesis must be submitted to the Examination Office by the deadline; the date of submission must be recorded. ²Upon submission, the candidate must certify in writing that they have written the thesis independently and have not used any sources or aids other than those specified. ³The examination board may require, either generally or in individual cases, that the master's thesis be submitted additionally or exclusively in electronic form, and may specify technical requirements for this purpose. ⁴If the examination board requires that the master's thesis be submitted exclusively in electronic form, § 18 paragraph 5 shall apply accordingly.

(9) ¹The master's thesis shall be assessed by the supervisor of the master's thesis (paragraph 3, sentence 1). ²Master's theses that are to be assessed as "failed" shall be assessed by a second examiner (§ 24 (3) No. 3).

(10) ¹If the master's thesis is graded lower than "sufficient" (4.0), it may be repeated once at the next possible regular date. ²However, the topic of the master's thesis may

only be resubmitted within the period specified in paragraph 4, sentence 4 if the student did not make use of this option when writing their first thesis.

§ 15

Oral defense

¹The oral defense is a sub-module examination, which is marked as such in Appendix 2/Column 12. ²The subject of the oral defense is the master's thesis. ³A failed oral defense may be repeated once at the next possible regular date. ⁴The order pursuant to § 28 (2) sentence 3 shall be deemed to have been issued. ⁵Four ECTS credits are awarded for the oral defense.

3. Types of examinations

§ 16

Oral module examinations and sub-module examinations

(1) ¹Oral module examinations and sub-module examinations are intended to enable students to demonstrate that they understand the interrelationships within the examination area and are able to classify specific questions within these interrelationships. ²Furthermore, it should be determined whether the student has a basic knowledge according to the level of the master's program.

(2) The duration of the oral module examinations or sub-module examinations for each examinee is specified in Appendix 2/Column 14.

(3) ¹The main subjects and results of the oral module examinations and sub-module examinations must be recorded in a protocol. ²The result must be communicated to the student immediately after the oral module examination or sub-module examination.

(4) ¹Oral module examinations and sub-module examinations may, subject to the approval of the examination board, also be held by video conference in exceptional cases under the following conditions, which ensure a proper examination procedure:

1. Examiners, observers, and the examinee have agreed to the procedure in writing in advance.
2. To ensure equal opportunities and to prevent cheating, at least one examiner or observer must be physically present throughout the entire examination in a room specified by the examination board, in which the examinee is also located.
3. The camera and microphone functions of the communication devices used for the examination shall not be activated for the purpose of authenticating or monitoring the examinee.
4. Electronic recording of the examination or other storage of image or sound data is not permitted.

²If the image or sound transmission is temporarily disrupted during the examination, the examination shall be continued after the disruption has been remedied. ³If the technical disruption has a duration so that the examination cannot be continued

properly, the examination shall be repeated at a later date.

§ 17

Exams and other written tests

(1) ¹In written exams and other written supervised work, students should demonstrate that they are able to solve problems and work on topics using the standard methods of their subject, based on the necessary fundamental knowledge, within a limited time and with limited resources. ²Students may be given a choice of topics; however, they are not entitled to this.

(2) The duration of exams and other supervised written assignments is specified in Appendix 2/Column 14.

(3) ¹Written module examinations and sub-module examinations may also be conducted in whole or in part in such a way that the examinee must indicate which of the suggested answers provided with the examination questions he or she considers to be correct (multiple-choice procedure). ²The exam questions must enable reliable exam results. ³All examinees must be given the same exam questions. ⁴When compiling the exam questions, it must be specified which answer options are considered correct. ⁵ The examination questions must be checked by the question setters before the examination results are determined to ensure that they do not contain any errors in relation to the requirements of sentence 2. ⁶If this check reveals that individual examination questions are incorrect, these questions must not be taken into account when determining the examination results. ⁷The number of examination questions for the individual module examinations and sub-module examinations shall be reduced accordingly. ⁸When assessing the written module examination or sub-module examination in accordance with paragraph 4, sentence 1, the reduced number of examination questions shall be taken as a basis. ⁹The reduction in the number of examination questions must not be to the detriment of any candidate.

(4) ¹Written module examinations and sub-module examinations in accordance with paragraph 3, sentence 1, which consist of single-choice questions (exactly one of a total of n answer options is correct – "1 out of n"), shall be deemed to have been passed if

1. the examinee has answered at least 60 percent of the examination tasks correctly, or
2. the examinee has answered at least 50 percent of the exam questions correctly and the number of exam questions answered correctly by the examinee does not fall more than 15 percent below the average exam performance of examinees who took the exam accordingly the first time.

²If sentence 1 no. 2 is applied, the vice dean (students) must be informed. ³If the examinee has achieved the minimum number of correctly answered exam questions required to pass the exam according to sentence 1, the grade is

1. "very good" if they have achieved at least 75 percent,
2. "good" if they have achieved at least 50 but less than 75 percent,
3. "satisfactory" if they have achieved at least 25 but less than 50 percent,
4. "sufficient" if they have achieved answered none or less than 25 percent

of the additional exam questions correctly.

(5) ¹For examinations pursuant to paragraph 3, sentence 1, which consist of multiple-choice questions (an unknown number x between zero and n of a total of n possible answers is correct – "x out of n") shall apply, with the provision that instead of the ratio of correctly answered examination questions to the total number of examination questions, the ratio of the total raw points achieved by the examinee to the maximum achievable score shall be decisive. For each multiple-choice question, a score is determined that according to the number of possible answers (n) can be multiplied by a weighting factor for the individual multiple-choice question. ³The examinee receives a base score for a multiple-choice question, which is according to the evaluation score if the answer choices selected by the examinee completely match the answer choices recognized as correct. ⁴One point is awarded for the base score for each match between a possible answer selected or not selected by the examinee and a possible answer recognized as correct or incorrect. ⁵If a response option recognized as correct is not selected by the examinee, or if a response option not recognized as correct is selected by the examinee, one minus point is awarded for the base score. ⁶The base score for a multiple-choice question cannot be less than zero points. ⁷The raw points are calculated by multiplying the base score by the respective weighting factor of the multiple-choice question. ⁸The maximum total score achievable is calculated by adding up the products of all scores with the respective weighting factor of all multiple-choice questions.

(6) In the case of written module examinations or sub-module examinations that are only partially conducted using the multiple-choice method, paragraphs 3 to 5 shall only apply to the part concerned.

(7) ¹A written module examination or sub-module examination may be conducted in a room provided directly or indirectly by Ludwig-Maximilians-Universität München and supervised in person by invigilators, and on devices provided directly or indirectly by Ludwig-Maximilians-Universität München and supervised in person by invigilators, including in electronic form. ²The type and scope of electronic performance assessment shall be announced by the course instructor at the beginning of the course. ³Students shall be given sufficient opportunity to familiarize themselves with the electronic examination system prior to the examination as part of the course. ⁴Data protection regulations must be observed.

§ 18

Other forms of module examinations and sub-module examinations

(1) A term paper must be submitted in written form as a continuous text.

(2) A portfolio contains a collection of selected and independently compiled documents and other materials which, through their selection and content, document performance or the level of performance and learning progress in one or more courses and are then evaluated collectively.

(3) A presentation involves the preparation of a specific part of the subject matter in oral form, supplemented by presentation aids that are not further specified (visual aids, media preparation, etc.).

(4) ¹§ 14 (8) sentences 2 and 3 apply accordingly. ²§ 16 applies to other forms of oral module examinations and sub-module examinations, and § 17 applies to other forms of written module examinations and sub-module examinations. ³Instead of § 17 (7) sentence 1, the following paragraph 5 shall apply. ⁴If other forms of module examinations and sub-module examinations consist of both written and oral elements, the respective provisions shall apply according to whether the elements can be sufficiently distinguished from one another, otherwise those for oral module examinations and sub-module examinations if the focus is on these, and those for written module examinations and sub-module examinations if the focus is on these.

(5) ¹Other forms of written module examinations and sub-module examinations may be conducted in whole or in part in electronic form if the examination board decides this for individual or all of the examinations and examination forms specified in Appendix 2/Columns 12 and 13 in agreement with the examination office and makes arrangements with this decision to meet the following requirements in particular:

1. ¹Technical requirements shall be specified for the file format, file size, and method of electronic transmission. ²The file format must be specified in such a way that the files can be created and opened by the examinees and examiners without additional effort or costs. ³Unless otherwise specified, storable and printable PDF files shall be used.
2. In addition to electronic submission, paper submission must also be offered for the submission of examination papers.
3. ¹Files used to submit examination papers must be protected against unauthorized access with a secure password (e.g., a personal identification number assigned by the Examination Office) and uploaded directly to a server at Ludwig-Maximilians-Universität München. ²The use of an email account for sending and receiving examination papers is not permitted for data protection reasons.
4. ¹If problems arise with downloading exam information and/or uploading exam papers, a contact person must be available via another means of communication (phone, email, etc.). ²The contact person must be available at all times four hours after the exam information has been made available for download and four hours before and after the deadline for uploading.
5. When completing the exam paper, the permitted aids and assistants must not be restricted.
6. Compliance with all legal requirements—in particular examination law (examination principles, procedural requirements, principle of equal opportunity, etc.), data protection law, and copyright law—is guaranteed.

²Notwithstanding paragraph 4, sentence 1, in conjunction with § 14, paragraph 8, sentence 2, the examination board may, in agreement with the examination office, decide that the insurance must also be provided electronically when the examination performance is transmitted, either generally or in individual cases. ³Partial electronic examination administration is particularly the case if the examination specifications and/or the examination performance are only transmitted in electronic form, but the examination performance itself is carried out in writing.

(6) Further details can be found in Appendix 2.

4. Result of the master's examination

§ 19

Passing and failing the master's examination

(1) The master's examination should be passed by the end of the fourth semester.

(2) ¹The master's examination is passed if, by the end of the fifth semester at the latest

1. all module examinations or sub-module examinations of the compulsory modules and the required compulsory elective modules have been passed in the manner specified in Appendix 2, and
2. the required number of 120 ECTS credits has been earned.

²The master's examination is also passed if the requirements of sentence 1 are not met within the period specified therein, but are met within the framework of § 11 paragraph 6 or a repeat permitted under these Examination and Study Regulations.

(3) The master's examination is definitively failed if the module examination or a sub-module examination of one of the compulsory modules or required compulsory elective modules specified in Appendix 2 has been taken but not passed, § 11 paragraph 6 does not allow for a further attempt, and there is no possibility of repeating the examination.

(4) ¹Subject to § 11 paragraph 6, paragraph 9, and paragraph 10 and § 31 the master's examination is considered

1. as having been taken for the first time and failed if the deadline specified in paragraph 1 is exceeded by more than one semester for reasons for which the student is responsible, and
2. as definitively failed if the period specified in paragraph 1 is exceeded by more than three semesters for reasons for which the student is responsible.

²Section 11(5) sentences 3 to 7 shall apply accordingly.

§ 20

Notification and certification in case of failure

(1) If the master's examination

1. has been definitively failed in accordance with § 19 (3) or
2. is deemed to have been definitively failed in accordance with § 19 (4) sentence 1 no. 2,

the chair of the examination board shall issue a written notification to this effect, including information on the right of appeal.

(2) If the master's examination has been failed or is deemed to have been failed, a certification shall be issued upon request and upon presentation of the certificate of exmatriculation, which shall contain the successfully completed module examinations and sub-module examinations, the assigned ECTS credits and grades, as well as a statement that the master's examination has been failed.

§ 21

Calculation of the final grade

¹If the master's examination has been passed in accordance with § 19 (2), the final grade is calculated from the arithmetic mean of the module grades weighted in accordance with Appendix 2/Column 16; § 10 (3) sentences 2 and 3 apply accordingly to the calculation of the final grade from the module grades. ²If more than 120 ECTS credits are earned in the master's examination, only the 120 ECTS credits required to pass the master's examination are taken into account when calculating the final grade. ³To pass the master's examination, the following must be passed

1. all module examinations and sub-module examinations assigned to the compulsory modules in the manner specified in Appendix 2, and
2. all module examinations and sub-module examinations assigned to the compulsory elective modules in the manner specified in Appendix 2.

⁴If module examinations and/or sub-module examinations are taken for more compulsory elective modules than are required to be completed in accordance with sentence 3 no. 2, the first to be successfully completed shall be deemed necessary within the meaning of sentence 2, subject to § 7 (2) sentences 3 and 4. ⁵For module examinations and/or sub-module examinations assigned to compulsory elective modules,

1. which were successfully completed in different semesters, the earlier ones,
2. those successfully completed in the same semester, the better ones

taken into account. ⁶The compulsory elective module whose module examination or sub-module examination exceeds 120 ECTS credits for the first time shall only be taken into account with the number of ECTS credits attributed to it to the extent that 120 ECTS credits are not exceeded.

§ 22

Master's Diploma, Master's Certificate, Transcript of Records, and Diploma Supplement

(1) ¹After passing the Master's examination, the student receives Master's Diploma in German and a Master's Diploma in English, bearing the date on which the last module examination or sub-module examination was taken. ²This certifies the award of the academic degree in accordance with § 2.

(2) ¹At the same time as the Master's Diplomas, the student receives the Master's Certificate in German and the Master's Certificate in English, bearing the date of the Master's Diploma. ²The Master's Certificates must include the topic of the Master's thesis and its grade, as well as the final grade.

(3) ¹The Examination Office shall also issue a Transcript of Records in German, which shall include all completed modules and the corresponding module examinations and sub-module examinations, including the ECTS credits and grades awarded for them. ²Module examinations and sub-module examinations that are not included in the Master's examination in accordance with §§ 19 and 21 shall be included for information purposes.

(4) The Examination Office shall also issue a Diploma Supplement in English with information on the type and level of the master's degree, the status of Ludwig-Maximilians-Universität München, and detailed information on the master's degree program.

(5) ¹The Master's Diplomas are signed by the dean and the Chair of the Examination Board, the Master's Certificates are signed by the Chair of the Examination Board, and the Transcript of Records and the Diploma Supplement are signed by the Head of the Examination Office. ²The Master's Diploma in German and English, the Master's Certificates in German and English, the Transcript of Records, and the Diploma Supplement shall bear the seal of Ludwig-Maximilians-Universität München.

(6) ¹If, after a Master's Diploma in German and English, Master's Certificate in German and English, Transcript of Records, Diploma Supplement, other certificate, other document, or account statement has been issued and handed over, it becomes apparent that deception has been committed, unauthorized aids have been used, or examiners have been manipulated, the examination board may subsequently correct the relevant assessments and declare the examination wholly or partially failed. ²With the consent of the Examination Board, electronic aids may be used to detect deception. ³The incorrect Master's Diploma in German and English, the incorrect Master's Certificate in German and English, the incorrect Transcript of Records, the incorrect Diploma Supplement, any other incorrect certificate, any other incorrect document, or any incorrect bank statement shall be confiscated. ⁴If the requirements are met, a correct Master's Diploma in German and English, a correct Master's Certificate in German and English, a correct transcript of records, a correct Diploma Supplement, a correct other certificate, a correct other document, or a correct final account statement shall be issued. ⁵Such a decision shall be excluded after a period of five years from the date of the Master's Diploma. ⁶Before a decision is made in accordance with sentence 1 and/or sentence 3, the student shall be given the opportunity to comment. ⁷Adverse decisions shall be communicated to the student in writing, stating the reasons and providing information on legal remedies.

IV. Examination bodies and examination administration

§ 23

Examination Board and Examination Office

(1) The examination board consists of three members who, in accordance with Art. 85 (1) sentence 2 BayHIG in the currently valid version in conjunction with the Higher Education Examination Regulations (HSchPrüferV) in the currently valid version, must be authorized to conduct examinations. ²The members of the examination board are appointed by the faculty council. ³The term of office of the members of the examination board is two years. ⁴Reappointment is permitted.

(2) ¹The members appoint a chairperson and a deputy chairperson from among their number. ²The term of office of the chairperson and the deputy chairperson is two years. ³Reappointment is permitted.

(3) Sections 69, 70, and 72 of the university constitution of Ludwig-Maximilians-Universität München, as amended, shall apply to the conduct of business.

(4) ¹The examination board is responsible for organizing examinations, appointing examiners and observers (§ 24 paragraph 3), and making decisions on examination matters. ²The Examination Board shall be supported in the performance of its duties by the Examination Office. ³The Examination Board shall ensure that the provisions of these examination and study regulations are complied with. ⁴It shall report regularly to the vice dean (students) on the development of examinations and study periods and shall make suggestions for the reform and appropriate updating of these examination and study regulations.

(5) ¹The Examination Board may, in a revocable manner, delegate the performance of certain tasks to the chair of the Examination Board, his or her deputy, or the Examination Office. ²In all other respects, the chair of the examination board is authorized to make urgent decisions on behalf of the examination board; he or she must inform the examination board of such decisions without delay.

(6) The members of the examination board have the right to attend the examinations.

§ 24 Examiners and observers

(1) ¹In the case of module examinations and sub-module examinations that only relate to one course and with the exception of the master's thesis, the examiner shall be the course instructor responsible for the course, subject to paragraph 4, sentence 1. ²In the case of module examinations and sub-module examinations that relate to several courses taught by different course instructors, the examination board shall appoint a course instructor as the examiner, either generally or in individual cases. ³Sentence 2 shall apply accordingly if the course instructor is not authorized to conduct examinations (paragraph 4, sentence 1).

(2) Written module examinations and sub-module examinations that are to be graded as "failed" shall be assessed by two examiners; oral module examinations and sub-module examinations shall be conducted by at least one examiner and one expert observer (paragraph 3 no. 1).

(3) The examination board shall appoint, either generally or in individual cases

1. the observers for oral module examinations and sub-module examinations,
2. a second examiner for module examinations and sub-module examinations that are to be graded as "failed,"
3. an examiner (§ 14 (3)) or several examiners (§ 14 (9)) for the master's thesis, and
4. for the oral defense (§ 15), one examiner or several examiners.

(4) ¹Only those persons who are authorized to conduct examinations in accordance with Art. 85 (1) sentence 2 BayHIG, as amended, in conjunction with the HSchPrüferV, as amended, may serve as examiners. ²Associate members must be knowledgeable persons who have successfully completed at least one master's degree program or have a comparable qualification.

(5) The individual examiners and invigilators are responsible for conducting the examination procedure.

§ 25

Program coordinator, duties of the examiners

(1) ¹The program coordinator for this master's degree program is appointed by the faculty. ²Until an appointment has been made, the vice dean (students) performs the duties. ³The program coordinator performs the following duties in cooperation with the examination board, the examination office, and the central university administration

1. When establishing and making any changes to this master's degree program:
 - a) reviewing the modeling of these Examination and Study Regulations from a technical perspective,
 - b) preparing the necessary information about this master's degree program for students and examiners,
 - c) coordinating this master's degree program with the program coordinators of the subjects involved in the joint humanities and social sciences profile area,
2. thereafter: the coordination and organization of courses, module examinations, and sub-module examinations, namely
 - a) convening an annual curriculum conference,
 - b) the assignment of the specific courses to the abstract courses prescribed in these Examination and Study Regulations,
 - c) announcing the courses in the university catalog,
 - d) the entry of courses into the electronic data processing system,
 - e) scheduling and room allocation for courses, module examinations, and sub-module examinations, and
 - f) entering the assessment into the electronic data processing system.

(2) ¹Examiners (§ 24) are obliged to inform the Examination Office immediately, using a standardized form provided by the Examination Office, which students participated in their course and with what results. ²The notifications must be submitted to the Examination Office in a timely manner and in the correct form; the Examination Office shall announce at the latest at the beginning of each semester when the notifications must be submitted to the Examination Office. ³If the requirements of sentence 2 are not met, the courses in question will not be taken into account in the current account statements (§ 12). ⁴The examiner is obliged to submit these notifications to the Examination Office as soon as possible and to send all affected students individual certificates in the form of a notification with information on legal remedies by post.

§ 26

Students' obligations to cooperate

The obligations of students to cooperate are regulated in the current version of the Ludwig-Maximilians-Universität München's statutes on enrollment, re-enrollment, temporarily withdrawl, and de-registration.

V. Conduct of examinations

§ 27

Recognition and crediting of competencies

(1) ¹Periods of study, academic achievements, and examinations completed in another degree program at Ludwig-Maximilians-Universität München or in degree programs at other state or state-recognized universities in the Federal Republic of Germany or through successful participation in a distance learning unit as part of a degree program at a state or state-recognized university in the Federal Republic of Germany or in degree programs at foreign state or state-recognized universities as well as degrees acquired on the basis of such degree programs, shall be recognized provided that there are no significant differences in the skills acquired and to be demonstrated. ²The same applies to academic achievements and examinations completed at a state or state-recognized university in Bavaria as part of module and additional studies, at the Virtual University of Bavaria, or as part of early or junior studies (Art. 77 (7) BayHIG, as amended).

(2) ¹Competencies acquired in the context of continuing education or further qualification studies or outside the higher education sector may be credited if they are equivalent. ²Competencies acquired outside the higher education sector may replace no more than half of the competencies to be demonstrated.

(3) ¹If study or examination achievements are recognized or credited, the grades shall be adopted – insofar as the grading systems correspond – and included in the calculation of the module and final grade in accordance with these examination and study regulations. ²The adopted grades shall be marked and the fact of their adoption shall be noted in the certificate. ³If the grading systems do not correspond, the chair of the examination board shall determine a grade for the recognized or credited academic and examination achievements on the basis of the assessment levels specified in paragraph 10 (2) and proceed in accordance with sentences 1 and 2. ⁴Sentences 1 to 3 shall apply accordingly to the allocation of ECTS credits.

(4) ¹Recognition and credit transfer shall be granted in accordance with Art. 86 paragraph 3 BayHIG, as amended, generally upon application. ²The applicant must provide the examination board with the necessary information by the end of the first semester after enrollment in this master's degree program at Ludwig-Maximilians-Universität München at the latest, provided that periods of study and/or examination achievements that were completed prior to enrollment in this master's degree program at Ludwig-Maximilians-Universität München are to be recognized or credited. ³For the recognition or crediting of periods of study and study and examination achievements completed after enrollment in this master's degree program at Ludwig-

Maximilians-Universität München, the information must be provided in the semester following the acquisition. ⁴Proof of periods of study to be recognized or credited is usually provided by submitting the study record book from the university where the period of study was completed. ⁵For the recognition or crediting of academic achievements and examinations, a certification must be submitted from the university where the academic achievements and examinations were completed, which must show

1. which individual examinations (oral and/or written) in which examination subjects had to be taken as part of the overall examination,
2. which examinations were actually taken,
3. the assessment of academic and examination performance and, if applicable, the subject grade,
4. the grading system on which the assessment is based,
5. for degree programs with credit point systems, the credit points awarded for the individual courses in which the academic and examination achievements to be recognized or credited were completed, as well as the number of credit points required for successful completion of the degree program,
6. the scope of the individual courses in which the academic and examination achievements to be recognized or credited were completed, in weekly hours per semester, and
7. whether an overall examination has been failed on the basis of the available results or is considered failed due to other circumstances.

⁶Appropriate evidence (certificates, documentation, etc.) must be submitted for the crediting of skills acquired outside the higher education sector.

(5) For certificates and documents that are not issued in English, a certified English translation may be required.

(6) The examination board shall decide on applications for recognition and crediting of periods of study, academic achievements, and examination results, in cases of doubt after consulting the relevant subject representative.

§ 28

Enrollment in courses and registration for module examinations and sub-module examinations; study management measures

(1) ¹The examination board may stipulate that enrollment is required for participation in individual or all courses, and may regulate the form and deadline for such enrollment. ²Students who have not registered for a course for which registration is required in accordance with sentence 1, or who have not registered in the required form and/or by the deadline, are not entitled to participate in this course. ³The courses for which registration is required, as well as the form and deadline for registration, shall be announced by the Examination Office in the manner customary for the location within the first two weeks after the start of the semester; an announcement by the Examination Office exclusively on the internet is sufficient.

(2) ¹Registration is required for all module examinations and sub-module examinations; the form and deadline for registration are specified by the Examination Board. ²Students who have not registered for a module examination or sub-module examination, or who have not registered in the required form and/or by the deadline, are

not entitled to participate in this module examination or sub-module examination.

³The examination board may also generally stipulate that a module examination or sub-module examination for which the student has registered shall be deemed failed if the student does not attend or withdraws from the module examination or sub-module examination for reasons for which he or she is responsible. ⁴Paragraph 1, sentence 3 applies accordingly to the form and deadline for the respective registration.

(3) ¹A written record shall be made of the announcements pursuant to paragraph 1, sentence 3, and paragraph 2, sentence 4, which shall contain, in particular, details of the content of the determinations and the time, manner, and place of their announcement. ²The record shall be signed by the chair of the examination board and kept by the examination office for at least five years.

(4) Study-related measures shall be laid down in separate statutes of Ludwig-Maximilians-Universität München.

§ 29

Absence, withdrawal

(1) A module examination or sub-module examination shall be considered "failed" or graded "unsatisfactory" (5.0) if the student

1. misses an examination date for a module examination or sub-module examination for which he or she has registered and for which the examination board has issued an order in accordance with § 28 paragraph 2 sentence 3 for a reason for which he or she is responsible, or
2. withdraws from a module examination or sub-module examination that he or she has taken for reasons for which he or she is responsible, or
3. has not completed a written module examination or sub-module examination within the specified time limit for reasons for which he or she is responsible.

(2) ¹The reason for the withdrawal or failure to attend must be asserted and substantiated in writing to the Examination Office without delay. ²Section 11 (5) sentences 4 to 7 apply accordingly.

§ 30

Deception, breach of regulations

(1) If a student attempts to influence the result of a module examination or sub-module examination by deception, use of unauthorized aids, or manipulation of the examiners for their own or another person's benefit, the module examination or sub-module examination in question will be graded as "failed" or "unsatisfactory" (5.0); In the case of written module examinations and sub-module examinations, the mere possession of unauthorized aids during and after the distribution of the examination documents shall be considered an attempt.

(2) A student who disrupts the proper conduct of the examination may be excluded from continuing the module examination or sub-module examination by the respective examiner or supervisor; in this case, the module examination or sub-module examination will be graded as "failed" or "unsatisfactory" (5.0).

(3) In serious or repeated cases of paragraph 1 and/or paragraph 2, the examination board may exclude the student from taking further module examinations and sub-module examinations; if necessary, the student will be exmatriculated in accordance with Art. 94 paragraph 2 in conjunction with Art. 91 No. 2 BayHIG in the currently valid version.

(4) § 22 (paragraph) sentences 2, 6, and 7 apply accordingly.

§ 31

Protective provisions under the Maternity Protection Act the Federal Parental Allowance and Parental Leave Act and the Long-Term Care Act

(1) The protective provisions under the Maternity Protection Act, as amended, and in accordance with the deadlines set out in the Federal Parental Allowance and Parental Leave Act, as amended, regarding parental leave, or according to the deadlines set out in the Long-Term Care Act, as amended, regarding care period, may be invoked.

(2) ¹The faculty determines which courses, locations, times, and schedules are mandatory for students at Ludwig-Maximilians-Universität München but are not mandatory for pregnant or breastfeeding students; accordingly the same applies to internships that are mandatory as part of university education. ²Students who are pregnant or breastfeeding should notify the Examination Office as early as possible. ³The Examination Board, in consultation with the course instructor, shall immediately determine the specific protective measures required in accordance with the risk assessment pursuant to sentence 1 and inform the pregnant or breastfeeding student thereof. ⁴At the same time, the course instructor shall offer her a discussion about further adjustments to the study and examination conditions according to the needs of students during pregnancy or breastfeeding. ⁵Disadvantages due to pregnancy, childbirth, or breastfeeding shall be avoided or compensated for. ⁶The general regulations on compensation for disadvantages remain unaffected. ⁷Registering for an examination does not constitute an explicit declaration of waiver of the protection periods, even if it has been made after prior formal notification of pregnancy or breastfeeding in accordance with sentence 2.

§ 32

Compensation for disadvantages for students in special circumstances

(1) ¹Severely disabled persons and persons of equal status within the meaning of Book IX of the Social Code (SGB IX), as amended, shall, upon application, be granted an extension of the examination period of up to one quarter of the normal examination period by the examination board, depending on the severity of the proven examination disability. ²In cases of particularly severe examination impairment, the examination duration may be extended by up to half of the normal examination duration upon request. ³In addition to or instead of an extension of the examination duration, other appropriate compensation may be granted.

(2) ¹Other examinees who are significantly impaired in taking the module examinations or sub-module examinations due to a diagnosed, non-temporary disability or chronic illness within the meaning of the Bavarian Disability Equality Act, as amended, may be granted compensation for disadvantages in accordance with paragraph 1. ²In the case of temporary disabilities, other appropriate measures may be taken.

(3) ¹Applications for compensation for disadvantages must be submitted at the latest when registering for a module examination or sub-module examination or at the latest one month before the respective module examination or sub-module examination. ²The disability must be substantiated. ³The examination board may require that the disability be substantiated by a medical certificate. ⁴Section 11 paragraph 5 sentences 4 and 5 apply accordingly.

§ 33

Deficiencies in the examination procedure

(1) If it transpires that an examination procedure was marred by significant deficiencies that may have influenced the examination result, it shall be ordered, at the request of a participant or ex officio, that certain or all participants repeat the entire module examination or sub-module examination or a single part thereof.

(2) ¹Alleged deficiencies in the examination procedure or an inability to take the examination that occurred before or during the module examination or sub-module examination must be asserted and substantiated immediately, at the latest before the examination results are announced, to the supervisor, the examiner, the examination office, or the chair of the examination board. ²Reasons asserted and substantiated orally within the meaning of sentence 1 must also be asserted and substantiated in writing to the examination office or the chair of the examination board without delay. ³Claims and substantiation are excluded in any case if one month has elapsed since the date on which the module examination or sub-module examination was taken. ⁴§ 11 paragraph 5 sentences 3 to 7 apply accordingly.

§ 34

Access of examination files, retention periods

¹Within a period announced by the Examination Office in accordance with local custom after completion of a module examination or sub-module examination, the student shall be granted access to the examination, the related reports and minutes at the Examination Office upon request within a reasonable period of time; an announcement of the period by the Examination Office exclusively on the Internet is sufficient. ²The Examination Office may announce that, contrary to sentence 1, inspection pursuant to sentence 1 shall take place at another location within Ludwig-Maximilians-Universität München; it shall suffice for the Examination Office to announce the other location exclusively on the internet. ³The complete examination files shall be retained for at least five years. ⁴The basic file, consisting of copies of the master's degree certificate, the Master's Diploma, the Master's Certificate, and the Transcript of Records, shall be retained indefinitely. ⁵The files may be retained in electronic form.

VI. Final provisions

§ 35 Entry into force

(1) These statutes shall enter into force on October 1, 2026.

(2) The courses listed in Appendix 2 for the first semester of study will be offered for the first time in the winter semester 2026/27, the courses specified in Appendix 2 for the second semester of study will be offered for the first time in the summer semester 2027, the courses specified in Appendix 2 for the third semester of study will be offered for the first time in the winter semester 2027/28, and the courses specified in Appendix 2 for the fourth semester of study will be offered for the first time in the summer semester 2028.

Modules						Courses				Module examinations / sub-module examinations								
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
Semester*	Requirements for admission	Compulsory (P) / compulsory elective (WP)	Short name of the module or course	Module name	Offered in	Requirements for admission	Name of the course	Teaching format	Hours per week	Requirements for admission	Type of examination*	Examination format	Examination duration or scope	Grading or pass/fail	Grade weight	Repeatability	ECTS credits*	
4 Master's degree program: Theater, Dance, and Performance Research (Master of Arts, M.A.)																	120	
1st Semester of study																		
(1.)	None	P	P 1	Critical Performance Studies	WS					Regular participation in P 1.2	MP	Term paper or (portfolio and presentation)	30,000 - max. 40,000 characters or (20,000 - max. 30,000 characters and 15-20 minutes)	Grading		Any	15	
		P	P 1.1		WS	None	Theories of Culture and Performance	Research seminar	3								(9)	
		P	P 1.2		WS	None	Contemporary Theater and Performance	Project exercise	2								(6)	
(1.)	None	P	P 2	Historiographies of Performing Arts	WS					Regular participation in P 2.2	MP	Term paper	30,000 - max. 40,000 characters	Grading		Any	15	
		P	P 2.1		WS	None	Transnational Theater Histories	Research seminar	3								(9)	
		P	P 2.2		WS	None	Archives and Cultural Heritage	Project exercise	2								(6)	
2nd Semester of study																		
Two compulsory elective modules must be chosen from compulsory elective modules WP 1 to WP 3.																		
(2.)	None	WP	WP 1	Media, Culture and Performance	SS					Regular attendance at WP 1.2	MP	Term paper	40,000 - max. 50,000 characters	Grading		Any	15	
		P	WP 1.1		SS	None	Media Cultures and Performing Arts	Research seminar	3								(9)	
		P	WP 1.2		SS	None	Mediating Performance	Project exercise	2								(6)	
(2.)	None	WP	WP 2	Sound and Movement	SS					Regular participation in WP 2.2	MP	Term paper	40,000 - max. 50,000 characters	Grading		Any	15	
		P	WP 2.1		SS	None	Intersections of Theater, Music and Dance	Research seminar	3								(9)	
		P	WP 2.2		SS	None	Transdisciplinary Experiments	Project exercise	2								(6)	

*) Explanations concerning columns 1, 12 and 18 at the end of the table

(2.)	None	WP	WP 3	Theater and Society	SS					Regular participation in WP 3.2	MP	Term paper	40,000 - max. 50,000 characters	Grading		Any	15
		P	WP 3.1		SS	None	Societal Entanglements of Performing Arts	Research seminar	3								(9)
		P	WP 3.2		SS	None	Theater as Social Practice	Project exercise	2								(6)
3rd Semester of study																	
(3.)	None	P	P 3	Current Research Topics	WS					None	MP	Term paper and presentation	40,000 - max. 50,000 characters and 20 minutes	Grading		Any	15
		P	P 3.1		WS	None	Research Discourses	Research seminar	3								(9)
		P	P 3.2		WS	None	Research Lab	Project exercise	2								(6)
One compulsory elective module must be chosen from the compulsory elective modules WP 4 and WP 5. As an alternative to the compulsory elective modules WP 4 and WP 5, compulsory elective modules worth 15 ECTS credits can be chosen from the joint humanities and social sciences profile area. The compulsory elective modules of the subject "Theater Studies (TW)" may not be chosen. Compulsory elective modules may only be chosen from WP 4 and WP 5 <u>or</u> from the Joint Humanities and Social Sciences Profile Area.																	
(3.)	None	WP	WP 4	Work Experience in Theater	WS					None	MP	Term paper	30,000 - max. 40,000 characters	Grading		Any	15
		P	WP 4.1		WS	None	Internship	Internship									(9)
		P	WP 4.2		WS	None	Praxeological Reflection	Project exercise	3								(6)
(3.)	None	WP	WP 5	Self-directed Project	WS					None	MP	Term paper	30,000 - max. 40,000 characters	Grading		Any	15
		P	WP 5.1		WS	None	Practical Realization	Project exercise	2								(9)
		P	WP 5.2		WS	None	Praxeological Reflection	Project exercise	3								(6)
(3.)	Joint Humanities and Social Sciences Profile Area according to separate statutes																15

*) Explanations concerning columns 1, 12 and 18 at the end of the table

4th Semester of study																	
	Successful participation in P 1 and P 2 as well as two compulsory elective modules from WP 1 to WP 3	P	P 4	Final module	WS and SS												30
(4.)		P	P 4.1		WS and SS	Successful participation in P 1 and P 2 as well as two compulsory elective modules from WP 1 to WP 3	Master's Thesis	Master's thesis		Successful participation in P 1 and P 2 as well as two compulsory elective modules from WP 1 to WP 3	MTP, MAA	Master's thesis	20 weeks, approx. 100,000 characters	Grading	2	Once, next date	(26 = 25 + 1)
		P	P 4.2		WS and SS	Successful participation in P 1 and P 2 as well as two compulsory elective modules from WP 1 to WP 3	Master's Thesis Seminar	Seminar	1								
(4.)		P	P 4.3		WS and SS	Successful participation in P 4.1 and P 4.2	Oral Defense	Oral Defense		Successful participation in P 4.1 and P 4.2	MTP, DP	Oral Defense	30 minutes	Grading	1	Once, next date	(4)

Explanations

Column 1: Numbers in brackets are recommendations; numbers not in brackets specify a binding deadline (§ 11).

Column 12: MP = module examination / MTP = sub-module examination / MAA = master's thesis / DP = oral defense

Column 18: ECTS credits not enclosed in brackets are awarded upon successful completion of the corresponding module (§ 10 paragraph 4 sentence 2). ECTS credits enclosed in brackets are used for calculation purposes only.

Template for module line: Select the next row, copy it with Ctrl+C, select the row (!) where you want to insert it, right-click and paste it with "Paste copied cells".																	
Sample title line for compulsory elective modules:																	

*) Explanations concerning columns 1, 12 and 18 at the end of the table